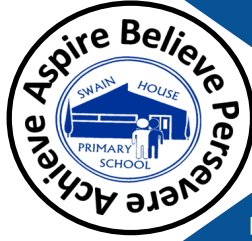


NEWSLETTER

FRIDAY 2ND MAY 2025



TEL: 01274 639049

WWW.SWAINHOUSE.CO.UK

EMAIL: OFFICE@SWAINHOUSE.BRADFORD.SCH.UK

ASPIRE

BELIEVE

PERSEVERE

ACHIEVE



ENGAGE ASSEMBLY

Mrs Pugh and the 'Happiness Heroes' presented a special assembly this week, introducing our next module—**Engage**

We recapped the previous modules **Meet your Brain** and **Celebrate, Appreciate** and **Relate** then talked about what the **Engage** module will include this year.

This term the children will enjoy building on last years learning about setting Goals for Growth.



Let's set ourselves a school challenge...

...to set Big Dream Goals and meet them before the end of the term.

When you go back to your classroom, talk as a class about how you will do this.



LIBRARY VISITS!

Classes in Key stage 1 enjoyed their trip to Eccleshill library this week. They had an opportunity to read for leisure and take part in a quiz. They enjoyed looking at the variety of different books they had on show.



BRADFORD NORTH SCOUTS ST GEORGES DAY PARADE!

Some of our pupils took part in the Bradford North Scouts St George's Day parade last weekend.



Olivia in Year 6 was asked to carry the Union Jack Flag as part of the parade for the district.



Amber in Year 6 and Aymie in Year 4 proudly took part in the parade. They carried the Scout and Cub flags.



Charlotte in Great Oak Nursery also took part in the St George's day parade for the Squirrel scouts.

She very proudly carried the group flag up to the service.

RESOURCED PROVISION'S VISIT TO MORRISONS!

On Tuesday children in the RP visited Morrisons supermarket on a special mission—to find all the fruits featured in the book, *Handa's Surprise*. They explored the supermarket with two trolleys and worked together to track down the different fruits.

They managed to collect all of them except for the guava—but luckily, Mr Bilal found one for them! Back at school, they tried each of the fruits and used three of our senses—sight, smell, and taste—to come up with lots of exciting describing words.

It was a fun and engaging afternoon, and the children created some brilliant sentences to describe their fruity experience!



LEO OUR FURRY FRIEND!

Leo our Dog Mentor has enjoyed his second week at Swain House! He has been getting to know Mrs Broadbent and Mrs Littlewood, who will be his handlers in school.



Leo also, made himself at home in Mrs Pugh's office!



50 THINGS TO DO BEFORE YOU'RE FIVE

This week's activity is #8 bubbles. Please have a go at completing the activity and send any photos to 50things@swainhouse.bradford.sch.uk then we will share them in our weekly newsletter!

This week's activity is...

Try **#8 Bubbles!** on your poster, app or local website...

Find out more...

The magic of bubbles can be a delight to everyone!

#8 Bubbles!

www.50thingstodo.org

50 things to do

Click [here](http://www.50thingstodo.org) to access the 50 Things website to find out more about the activity or scan the QR code below



How to do it

Bottles of bubble mix with a wand can be bought very cheaply. You can explore bubbles further as your child gets older, by finding ways to create bigger bubbles with home made wands. Try blowing bubbles carefully onto an outside surface when it is really cold—you might be able to make a frozen bubble!

What you will need

You will need 1 gallon of hot water, 1/4 cup of glycerine and 1 cup of washing up liquid. Gently mix all the ingredients together. This seems to work best if you allow it to sit overnight in an open container before using for the first time. Make a wand by threading string through drinking straws or tying string onto two sticks and dipping your wand into your homemade solution.

50 THINGS TO DO BEFORE YOU'RE FIVE

We've recently launched our exciting '50 Things to Do Before You're Five' club here at Great Oak Nursery! Each week, we will be exploring a different fun-filled activity from the list. This week's adventure was *Mini Artists* — we had a fantastic time getting creative and painting in our outdoor area! Coming up soon: baking, planting seeds, and a magical teddy bears' picnic. Places are still available — come and join the fun! Please speak to a member of the Nursery team if you are interested.



50 THINGS TO DO BEFORE YOU'RE FIVE

My name is Ludic...



Ena from Great Oak Nursery took Ludic home for the Easter holidays! They had so much fun! Ena and Ludic went to the lake where they saw lots of squirrels, ducks and insects. Ludic enjoyed the park with Ena, especially the tractor ride! They also went to the woods and played hide and seek. They then enjoyed a picnic by the lake.



JOIN FRIENDS OF SWAIN HOUSE!



Friends of Swain House were out in our playground this week, introducing themselves and explaining the wonderful work they do for school!

If you would like to join our Friends, please do not hesitate to contact school.

SHARING YOUR NEWS!

Albie in Matisse learnt to ride his bike with no stabilisers this week! Well done Albie we are proud of you!

Charlie in Year 3 received a trophy from his football club this week for 'Trainer of the week'. Charlie loves his football and always strives to do the very best he can.

Great work Charlie!



If you have any news about your child's achievements that you would like to share in our newsletter, please speak to your child's class teacher!

**CLICK THE ICON TO SEE REGULAR UPDATES ON OUR
FACEBOOK PAGE!**



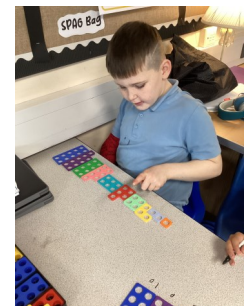
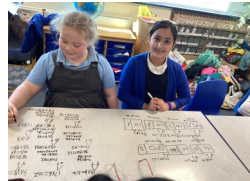
MATHS IN ACTION

At Swain House Primary school we all see ourselves as mathematicians and great problem solvers. We have a love for maths and use it throughout all areas of the curriculum.

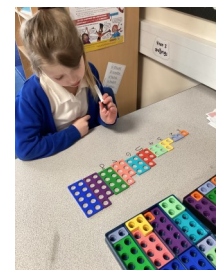
In early years, we love to explore colour, shape and space and use our reasoning skills in every day problems. We enjoy using our mathematical skills in all areas of the provision.



At Swain House, we are passionate about inspiring a love of learning maths. We use the NCTEM framework and resources to support our pupils in becoming competent mathematical thinkers. Our lessons are full of using practical resources and working collaboratively to discover and understand the how and why of mathematical concepts and not just getting an answer.



We have a mental maths programme called 'Maths Passports', starting in Reception and progressing through to Year 6. This follows the curriculum for maths where there is a very clear emphasis on the importance of children knowing their number facts and times tables thoroughly and having instant recall of this information. We practice these skills through games, practical lessons and testing every fortnight, to progress through the countries, continents and planets. Please find more information on our school website.



Here at Swain House, maths across the curriculum is a way we can integrate maths skills into different subjects. Being numerate is the ability to understand numbers and use them effectively and appropriately in everyday life. This builds confidence that children can take into adulthood. This approach helps pupils see the relevance of maths in real life situations and reinforces their understanding of mathematical concepts.

The expectation outlined in the National Curriculum is that children will recall multiplication and division facts for multiplication tables up to 12 x 12 by the end of Year 4. Pupils in Years 3 and 4 are very motivated to learn and practice their timetable facts. One way in which the pupils can practice at school and at home is through TT Rockstars.



MYHAPPYMIND

OUR CONVERSATION CARD OF THE WEEK



Enjoy a conversation!

Each week we will share a conversation card. These are designed to help you have meaningful and fun conversations with your child and aid discussions about mental health and happiness.



Think about someone
you care about but
haven't seen recently.
Call them and say Hi!

MYHAPPYMIND



Parents and Carers! Thank you!

We are proud to announce that our school is officially a myHappymind Silver Accredited school. The Accreditation recognises schools that are embedding the myHappymind curriculum into school life and taking real action to improve the mental health and well-being of the school community.

We would like to thank those parents who provided feedback about the program, which supported the application.

As we were successful with our application, we will receive some fantastic resources to help us embed the myHappymind curriculum next year including a Fred the Ted bean bag to help us create a nurture corner for the children.

Want to learn more about the science of myHappymind and how you can use myHappymind techniques at home?

Why not grab a copy of myHappymind's Founder, Laura Earnshaw's best-selling book 'My Happy Mind'
<https://myhappymind.org/mhmbbook>

Don't forget to sign up to the FREE Parent app, you can use the QR code below to download it.

Many thanks,



MYHAPPYMIND APP

The myHappyMind app has been updated and now includes some new features—kids zone, myHappyMind games and mini master classes for parents .



Download your FREE myHappyMind Parent App



...An online resource to support you and your family to learn more about how you can use myHappyMind to support your child.



myHappyMind for Parents

Exclusively for parents with children at a myHappyMind School or Nursery.



Learn all about what your children are learning in school



YOU WILL NEED THIS AUTHENTICATION CODE TO SIGN UP

107220

BODY IMAGE COACH



Bodyimaecoach.co.uk are offering a 19-hour online programme (delivered on Microsoft TEAMS or ZOOM) over 6 weeks that teaches positive body image habits and beliefs, as well as identifying and supporting those that are self-loathing, and/or early onset of mental health disorders such as: eating disorders, body dysmorphic disorder, muscle dysmorphia, OCD, anxiety and/or depression and panic disorder. Each week they will deliver 3 hours of coaching and psychoeducation which is split up across 3 days.

Click [here](#) to access the website for more information.

Please contact the school office if you would like more information about this.



Who Are We?

We are a certified team of trainers, coaches, and therapists, with memberships in quality assurance for coaching and therapy. We specialise in delivering early intervention body image programmes for adolescents.



What Does Our Service Look like?

We deliver pre-recorded body image workshops in animation. Additionally, we provide online peer support groups, coaching, and therapy.

WEEKLY UPDATES

ATTENDANCE AND PUNCTUALITY

Here are this week's attendance and punctuality figures. There is a proven link between attendance and achievement and it is therefore very important that your child attends school and is on time unless they are too unwell to do so. Our doors open at **8.30am** and close at **8.40am**.

Please see the information below for our whole school and class attendance for the week ending **02/05/25**.

Early Years and Key Stage 1:

CLASS	PERCENTAGE %	LATES
Elm	90.8%	1
Willow	92.5%	0
Kandinsky	98.1%	1
Matisse	94.8%	0
Lowry	92.0%	1
Van Gogh	92.6%	1

Key Stage 2:

CLASS	PERCENTAGE %	LATES
Anne Fine	95.3%	0
Roald Dahl	92.4%	1
JK Rowling	97.9%	2
Michael Morpurgo	94.4%	1
Elgar	96.5%	1
Mozart	91.9%	0
Beethoven	98.3%	2
Vivaldi	97.5%	1

Congratulations to **Kandinsky Class** and **Beethoven Class** for having the best attendance this week!

Well done to **Willow Class**, **Matisse Class**, **Anne Fine Class** and **Mozart Class** for having no lates!

Our whole school attendance this week:

94.7%

COMMUNICATION SINCE THE LAST NEWSLETTER

These are the letters, messages and website updates that have been sent out this week. If you have not received any of these letters, please speak to your child's class teacher or contact the office on **01274 639049**.

WEBSITE UPDATES:	National Online Safety - 'Wake Up Wednesday' guide from National Online Safety is about 'Safety on the Road'
LETTERS:	22.04.25 - Victory in Europe (VE Day) 30.04.25 - Sun Safety in School 01.05.25 - VG Class Wesak Assembly 02.05.25 - Year 3 Trip Whitby
MESSAGES VIA PARENTAPPS:	02.05.25 - Year 5 Homework

COMMUNITY NEWS

RAVENSCLIFFE YOUTH CENTRE

GIRLS & YOUNG WOMENS GROUP

Pampering
Hair & Beauty
Friendships
Body Image
Sexual Health
Peer Pressure
Puberty
Healthy Living

TUESDAYS
6:30-8:30PM
AGES 13-19

FOR MORE INFORMATION PLEASE
CONTACT YOUR LOCAL YOUTH WORKER
NICKY - 07582102432

Made with PosterMyWall.com

01/04/2025
06/05/2025
03/06/2025



RAVENSCLIFFE YOUTH CENTRE

TUESDAYS | 6:30 - 8:30PM | AGES 13-19

BOYS & YOUNG MENS GROUP

RELATIONSHIPS + CONSENT
SEXUAL HEALTH + PUBERTY
MALE EXPECTATIONS

8/04/2025 13/05/2025
10/06/2025

FOR MORE INFORMATION PLEASE CONTACT
YOUR LOCAL YOUTH WORKER
NICKY - 07582102432



BRADFORD LITERATURE FESTIVAL

FREE FAMILY FUN DAYS

28 & 29 JUNE
5 & 6 JULY

Order your free printed programmes now:
marketing@bradfordlitfest.co.uk

[f](https://www.facebook.com/bradfordlitfest) [X](https://www.x.com/bradfordlitfest) [i](https://www.instagram.com/bradfordlitfest) [T](https://www.tiktok.com/@bradfordlitfest) [Y](https://www.youtube.com/bradfordlitfest)

[bradfordlitfest.co.uk](https://www.bradfordlitfest.co.uk)
[#bradfordlitfest](https://twitter.com/bradfordlitfest)

BRADFORD LITERATURE FESTIVAL

27 JUNE - 6 JULY 2025

500+ EVENTS | 10 DAYS | 4 FREE FAMILY FUN DAYS

SIGN UP FOR EVENT ALERTS [BRADFORDLITFEST.CO.UK](https://www.bradfordlitfest.co.uk)

COMMUNITY NEWS

VE DAY



VE DAY 2025

80TH ANNIVERSARY
CELEBRATIONS

SATURDAY 3 - MONDAY 5 MAY

CHILDREN'S ACTIVITIES:

VE Day Trail

11am - 2.30pm

Family crafts in the Learning Studio

11am - 3pm

Plus a mini vintage fairground!



1940's memorabilia, historic weapons, tasty treats, live music, dancing and much more.

thepiecehall.co.uk

COMING UP THIS TERM

SPRING TERM ASSEMBLY SCHEDULE

DAY	DATE	TIME	EVENT
Thursday	08.05.25	2.30pm	Van Gogh Class – Wesak Assembly
Thursday	15.05.25	2.30pm	Kandinsky Class Assembly
Thursday	22.05.25	2.30pm	Year 4 Residential Assembly
Tuesday	10.06.25	2.30pm	Anne Fine class Assembly
Thursday	12.06.25	2.30pm	Mozart Class Assembly
Thursday	19.06.25	2.30pm	Elm Class Assembly
Thursday	26.06.25	2.30pm	Matisse Class Assembly
Thursday	03.07.25	2.30pm	Willow Class Assembly
Thursday	17.07.25	1.45pm	Year 6 Leavers Presentation Assembly

REMINDERS

BREAKFAST CLUB

Our Breakfast Club opens at 7.30am at a cost of £2.40 each per day or at 7.45am at the cost of £1.90 each per day. Children from Nursery to Year 6 can attend.

If you would like to book your child into Breakfast Club, please use ParentPay.

AFTER SCHOOL CLUB

Our After School Club is available until 4pm at a cost of £2.50 each per day.

If you would like to book your child into After School Club, please use ParentPay.

EXTRA CLUB

We also offer an Extra Club service that runs until 6pm at a cost of £4.50 per day.

If you would like to book your child into Extra Club, please use ParentPay.

Please can you ensure that Extra Club places are booked and paid for in advance - by Monday morning. This ensures registers are accurate and places are booked and guaranteed.

If you have any problems booking any of our before or after school clubs, please contact Miss Armitage, one of our learning mentors.

COMING UP THIS TERM

ANY NEWLY ADDED ITEMS WILL BE IN BLUE

DAY	DATE	TIME	EVENT
Monday	05.05.25	School Closed	Bank Holiday
Friday	09.05.25		Non Uniform - VE Day
Monday	19.05.25		Elm Class visiting Eccleshill Library
Tuesday	20.05.25		Willow Class Visiting Eccleshill Library

MENU 05/05/25

Homemade bread,
selection of seasonal
vegetables or fresh
salad served daily

Swain House Primary School

Wk 1 - 21st Apr, 12th May,
2nd Jun, 23rd Jun, 14th Jul,
1st Sep, 22nd Sep, 13th Oct
Wk 2 - 28th Apr, 19th May,
9th Jun, 30th Jun, 21st Jul,
8th Sep, 29th Sep, 20th Oct
Wk 3 - 5th May, 26th May,
16th Jun, 7th Jul, 28th Jul,
15th Sep, 6th Oct, 27th Oct

	MON	TUES	WED	THUR	FRI
WEEK 1	<p> Cheese Flan (Served with Paprika Potatoes, Seasonal Vegetables or Salad)</p> <p> Fajita Pasta Bake (Served with Crusty Bread, Salad or Seasonal Vegetables)</p> <p>Assorted Jacket Potatoes</p> <p> Hot Sub Roll</p> <p> Apple Cake (Baked Vanilla Sponge with Blended Apples & topped with Icing Sugar)</p> <p> Freshly Prepared Fruit</p>	<p> Chicken Tikka Masala (Served with Rice & Salad)</p> <p> Halal Chicken Korma (Served with Naan Bread & Salad)</p> <p> Vegetarian Mince Lasagne (Served with Garlic Bread & Salad)</p> <p>Assorted Jacket Potatoes</p> <p> Hot Sub Roll</p> <p> Flapjack</p> <p> Freshly Prepared Fruit</p>	<p> Roast Dinner (Served with Yorkshire Pudding, Roast Potatoes, Seasonal Vegetables & Gravy)</p> <p> Halal Roast Chicken Tikka Dinner (Served with Yorkshire Pudding, Roast Potatoes, Seasonal Vegetables & Gravy)</p> <p> Veggie Mince Shepherd's Pie (Served with Yorkshire Pudding & Seasonal Vegetables)</p> <p>Assorted Jacket Potatoes</p> <p> Hot Sub Roll</p> <p> Cornflake Tart (Served with Custard)</p> <p> Freshly Prepared Fruit</p>	<p> Cheese & Tomato Pizza (Served with Jacket Wedges & Beans or Salad)</p> <p> Mini Meatless Ball Pizza (Served with Jacket Wedges, Baked Beans or Salad)</p> <p>Assorted Jacket Potatoes</p> <p>Selection of Sandwiches</p> <p> Marble Sponge (Served with Chocolate Sauce)</p> <p> Freshly Prepared Fruit</p>	<p>Southern Fried Chicken Goujons (Served with Chips, Salad or Seasonal Vegetables)</p> <p>MSC Battered Fish (Served with Chips, Salad or Vegetables)</p> <p> Vegetable Dippers (Served with Ketchup, Chips, Salad or Seasonal Vegetables)</p> <p>Assorted Jacket Potatoes</p> <p>Selection of Sandwiches</p> <p> Ice Cream Tubs</p> <p> Freshly Prepared Fruit</p>
WEEK 2	<p> Homemade Cheese & Onion Pasta (Served with Seasoned Potatoes, Salad or Seasonal Vegetables)</p> <p> Bombay Veg Biryani (Curried Vegetables & Rice served with Naan Bread & Salad)</p> <p>Assorted Jacket Potatoes</p> <p> Hot Sub Roll</p> <p> Chocolate Crispy Crunch</p> <p> Freshly Prepared Fruit</p>	<p> Spaghetti Bolognaise (Spaghetti Bolognaise, served with Garlic Bread & Salad)</p> <p> Halal Spaghetti Bolognaise (Spaghetti Bolognaise served with Garlic Bread & Salad)</p> <p> Arrabiata Pasta (Served with Crusty Bread & Salad)</p> <p>Assorted Jacket Potatoes</p> <p> Hot Sub Roll</p> <p> Volcano Buns (A Sponge-like Biscuit with a Jam / Lemon filling)</p> <p> Freshly Prepared Fruit</p>	<p> Roast Dinner (Served with Yorkshire Pudding, Roast Potatoes, Seasonal Vegetables & Gravy)</p> <p> Halal Roast Chicken Tikka Dinner (Served with Yorkshire Pudding, Roast Potatoes, Seasonal Vegetables & Gravy)</p> <p> Savoury Veggie Mince & Tatties (Soya Mince & Vegetables served in a Yorkshire Pudding)</p> <p>Assorted Jacket Potatoes</p> <p> Hot Sub Roll</p> <p> Old School Sponge Cake (Served with Custard)</p> <p> Freshly Prepared Fruit</p>	<p> Cheese & Tomato Pizza (Served with Chips & Beans or Salad)</p> <p> Savoury Rolls (Served with Chips & Salad or Beans)</p> <p>Assorted Jacket Potatoes</p> <p>Selection of Sandwiches</p> <p> Chocolate Sponge (Served with Chocolate Sauce)</p> <p> Freshly Prepared Fruit</p>	<p>All Day Brunch (Traditional Breakfast Items: Sausage, Egg, Toast & Beans)</p> <p>MSC Fish Fingers (Served with Jacket Wedges & Salad or Seasonal Vegetables)</p> <p> All Day Vegetarian Brunch (Quorn Sausage, Scrambled Egg, Baked Beans, Chips & Bread and Butter)</p> <p>Assorted Jacket Potatoes</p> <p>Selection of Sandwiches</p> <p> Oat Cookie</p> <p> Freshly Prepared Fruit</p>
WEEK 3	<p> Mac & Cheese (Served with Crusty / Garlic Bread & Salad)</p> <p> Veg Jambalaya (Seasoned Vegetables & Rice, served with Crusty Bread & Salad)</p> <p>Assorted Jacket Potatoes</p> <p> Hot Sub Roll</p> <p> Jam Sponge (Served with Custard)</p> <p> Freshly Prepared Fruit</p>	<p> Chicken Pie (Served with Seasoned Potatoes & Seasonal Vegetables)</p> <p> Halal Keema & Peas (Served with Pilau Rice & Salad)</p> <p> Cheese Roll (Served with Seasoned Potatoes & Seasonal Vegetables)</p> <p>Assorted Jacket Potatoes</p> <p> Hot Sub Roll</p> <p> Fruity Flapjack</p> <p> Freshly Prepared Fruit</p>	<p> Roast Dinner (Served with Yorkshire Pudding, Roast Potatoes, Seasonal Vegetables & Gravy)</p> <p> Halal Roast Chicken Tikka Dinner (Served with Yorkshire Pudding, Roast Potatoes, Seasonal Vegetables & Gravy)</p> <p> Quorn Roast (Served with Yorkshire Pudding & Seasonal Vegetables)</p> <p>Assorted Jacket Potatoes</p> <p> Hot Sub Roll</p> <p> Fruit Jelly (Fruit Jelly topped with Cream)</p> <p> Freshly Prepared Fruit</p>	<p>Cheesy Beef Taco Pasta (Served with a side Salad)</p> <p> Cheese & Tomato Pizza (Served with Chips & Beans or Salad)</p> <p> Loaded Vegetable Pizza (Served with Chips & Salad)</p> <p>Assorted Jacket Potatoes</p> <p>Selection of Sandwiches</p> <p> Chocolate Sponge (Served with Chocolate Sauce)</p> <p> Freshly Prepared Fruit</p>	<p>MSC Fish Fingers (Served with Creamed Potatoes & Seasonal Vegetables)</p> <p>MSC Salmon & Sweet Potato Fishcake (Served with Creamed Potatoes & Seasonal Vegetables)</p> <p> Breaded Cheese & Vegetable Grill (Served in a Bun with Salad & Optional Coleslaw)</p> <p>Assorted Jacket Potatoes</p> <p>Selection of Sandwiches</p> <p> Vanilla Cookie</p> <p> Freshly Prepared Fruit</p>

NATIONAL ONLINE SAFETY

This week, our 'Wake Up Wednesday' guide from National Online Safety is about 'Safety on the Road'.

10 Top Tips for Parents and Educators SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.

2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – looking right, left and then right again.

4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view, instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

9 REVERSING VEHICLES

Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

Meet Our Expert

THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>



#WakeUpWednesday®

The National College®