NEWSLETTER

FRIDAY 16TH MAY 2025



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ASPIRE

BELIEVE

PERSEVERE

ACHIEVE

YEAR 4 RESIDENTIAL

Year 4 had a fantastic time during their residential to Nell Bank last week. Over the three days, they took part in a variety of team-building activities, such as rollerball, den building and orienteering. They also enjoyed pond-dipping and looking for minibeasts as well as spending some free time on the adventure playground. On the Thursday, the children completed a long walk across Ilkley Moor. They enjoyed staying overnight with their friends and ate some delicious meals too!

Both Nell Bank staff and school staff were proud of each and every one of the children for their behaviour, good manners and their effort and enthusiasm for every activity.



YEAR 6 SATS WEEK!

Congratulations to Year 6 for all of their hard work when completing their SATs this week. You really have made all the adults proud with your determination in the lead up and your positivity during SATs week. To celebrate your achievements, we have spent the morning at a local park and then had pizza and chips for lunch! Well done to you all.



RHYME CHALLENGE!

Little Acorns are on their 4th week of Rhyme Challenge. The songs they have learnt so far are Down at the Station, Little Peter Rabbit and Humpty Dumpty. This week's Rhyme is called Bouncing up and down on a big red tractor. Here are some picture of the children making puppets to use whilst they sing the rhymes.



Nursery have been practising their rhymes for our upcoming family rhyme session in Great Oak Nursery. We are very excited to perform in front of our family and friends!



Parents - don't forget to join us next Thursday 22nd May for our Rhyme Challenge performances! - See our 'Coming up this term' page for more details or speak to a member of the Early Years Team.

LEO OUR FURRY FRIEND!

Leo is now in his fourth week at Swain House! He has been getting to know more of the staff in school and loving all the extra ear scratches!



Leo even joined our staff fitness class this week!







RELIGIOUS EDUCATION IN ACTION



At Swain House Primary School RE is taught through the West Yorkshire Agreed Syllabus, Believing and Belonging. The syllabus is arranged into six pathways:

- 1. The Nature of Religion and Belief
- 4. Personal Journey

- 2. Expressing Belief
- 3. A Good Life

- 5. Influence and Authority
- 6. The Big Picture

In each Key Stage, children are taught about the major world religions - Buddhism, Christianity, Hinduism, Islam, Judaism, Sikhism and non-religious worldviews. At Swain House, our RE curriculum, represents the diverse culture of our local area and we encourage our pupils to share all the traditions celebrated by our families.

The children have lots of different learning opportunities in RE. As well as exciting and interesting lessons, we are lucky to go on lots of different visits and have visitors in school to teach us about the different religions. Each year group enjoys a visit or visitor into school every year. Have a look at some of our amazing learning.



Each class showcases their learning about a special religious festival. We are very proud to present this learning in a class assembly to the rest of the school and our families.



We also have beautiful displays around school to help us to understand and celebrate the different religious festivals that happen throughout the year.

50 THINGS TO DO BEFORE YOU'RE FIVE

This weeks activity is #27 Little people, park keeper. Please have a go at completing the activity and send any photos to **50things@swainhouse.bradford.sch.uk** then we will share them in our weekly



Click <u>here</u> to access the 50 Things website to find out more about the activity or scan the QR code below



How to do it

Get to know your local park, dress for the different weathers and become regular visitors. Get physical– swing on a swing, climb the slide and scramble up rope nets. Babies and toddlers can roll and crawl and pre–schoolers can run and play ball. If the park has a lake, take some scraps of food or frozen peas to feed the ducks.

What you will need The right clothes for the weather!

50 THINGS TO DO BEFORE YOU'RE FIVE

This week in our '50 Things To Do before You're five' club, we completed the activity #19 Growing Little People, Plants and Things. We planted some sunflower seeds in our outdoor area. We were then inspired to paint our own sunflowers!













SHARING YOUR NEWS!

Victoria in Year 3 has been to the Manchester Polish School where she acted out a poem in Polish and received a medal, well done Victoria.





Leila in Year 3 achieved another certificate and badge for her swimming this week! Well done Leila you are doing so well!

Freddie in Year 3 has received a swimming certificate and badge this week. Well done Freddie, great work!

If you have any news about your child's achievements that you would like to share in our newsletter, please speak to your child's class teacher!

CLICK THE ICON TO SEE REGULAR UPDATES ON OUR FACEBOOK PAGE!



JOIN FRIENDS OF SWAIN HOUSE!

FRIENDS OF SWAIN HOUSE RECRUITING NOW

Friends of Swain House is a parent run group that organises various events and activities to benefit our children

Email the school office or message us on FACEBOOK to register your interest!

MYHAPPYMIND

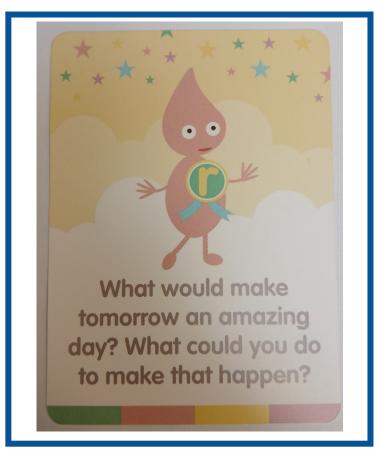
OUR CONVERSATION CARD OF THE WEEK





Enjoy a conversation!

Each week we will share a conversation card. These are designed to help you have meaningful and fun conversations with your child and aid discussions about mental health and happiness.



MYHAPPYMIND APP

The myHappymind app has been updated and now includes some new features—kids zone, myHappymind games and mini master classes for parents .



Download your FREE myHappymind Parent App



...An online resource to support you and your family to learn more about how you can use myHappymind to support your child.

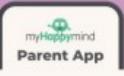


myHappymind for Parents

Exclusively for parents with children at a myHappymind School or Nursery.



Learn all about what your children are learning in school



YOU WILL NEED THIS AUTHENTICATION CODE TO SIGN UP

107220

BODY IMAGE COACH



Bodyimagecoach.co.uk are offering a 19-hour online programme (delivered on Microsoft TEAMS or ZOOM) over 6 weeks that teaches positive body image habits and beliefs, as well as identifying and supporting those that are self-loathing, and/or early onset of mental health disorders such as: eating disorders, body dysmorphic disorder, muscle dysmorphia, OCD, anxiety and/or depression and panic disorder. Each week they will deliver 3 hours of coaching and psychoeducation which is split up across 3 days.

Click <u>here</u> to access the website for more information.

Please contact the school office if you would like more information about this.

Who Are We?

We are a certified team of trainers, coaches, and therapists, with memberships in quality assurance for coaching and therapy. We specialise in delivering early intervention body image programmes for adolescents.

> ☆ What Does Our Service Look like?

> > We deliver pre-recorded body image workshops in animation. Additionally, we provide online peer support groups, coaching, and therapy.

WEEKLY UPDATES

ATTENDANCE AND PUNCTUALITY

Here are this week's attendance and punctuality figures. There is a proven link between attendance and achievement and it is therefore very important that your child attends school and is on time unless they are too unwell to do so. Our doors open at **8.30am** and close at **8.40am**.

Please see the information below for our whole school and class attendance for the week ending **16/05/25.**

Early Years and Key Stage 1:			
CLASS	PERCENTAGE %	LATES	
Elm	91.2%	1	
Willow	96.3%	5	
Kandinsky	96.6%	0	
Matisse	94.5%	3	
Lowry	98.7%	3	
Van Gogh	88.9%	2	

Early Voars and Koy Stage 1.

Key Stage 2:

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CLASS	PERCENTAGE %	LATES		
Anne Fine	91. 0 %	0		
Roald Dahl	94.7%	1		
JK Rowling	92.5%	1		
Michael Morpurgo	96.9%	0		
Elgar	95.7%	0		
Mozart	93.9%	2		
Beethoven	98.0%	1		
Vivaldi	99.3%	0		

Congratulations to Lowry Class and Vivaldi Class for having the best attendance this week!

Well done to Kandinsky Class, Anne Fine Class, Michael Morpurgo Class, Elgar Class and Vivaldi Class for having no lates!

Our whole school attendance this week:

94.8%

COMMUNICATION SINCE THE LAST NEWSLETTER

These are the letters, messages and website updates that have been sent out this week. If you have not received any of these letters, please speak to your child's class teacher or contact the office on **01274 639049**.

WEBSITE UPDATES:	National Online Safety - 'Wake Up Wednesday' guide from National Online Safety is about 'Minecraft'	
LETTERS:	15.05.25 – Parking Concerns at School Drop Off & Pick up 15.05.25 – Year 4 Nell Bank Residential Assembly	
MESSAGES VIA PARENTAPPS:	15.05.25 – Parking 16.05.25 - Year 5 Homework	

COMMUNITY NEWS

RAVENSCLIFFE YOUTH CENTRE



COMING UP THIS TERM

SPRING TERM ASSEMBLY SCHEDULE

DAY	DATE	TIME	EVENT
Thursday	22.05.25	2.30pm	Year 4 Residential Assembly
Tuesday	10.06.25	2.30pm	Anne Fine class Assembly
Thursday	12.06.25	2.30pm	Mozart Class Assembly
Thursday	19.06.25	2.30pm	Elm Class Assembly
Thursday	26.06.25	2.30pm	Matisse Class Assembly
Thursday	03.07.25	2.30pm	Willow Class Assembly
Thursday	17.07.25	1.45pm	Year 6 Leavers Presentation Assembly

REMINDERS

BREAKFAST CLUB

Our Breakfast Club opens at 7.30am at a cost of £2.40 each per day or at 7.45am at the cost of £1.90 each per day. Children from Nursery to Year 6 can attend.

If you would like to book your child into Breakfast Club, please use ParentPay.

AFTER SCHOOL CLUB

Our After School Club is available until 4pm at a cost of £2.50 each per day.

If you would like to book your child into After School Club, please use ParentPay.

EXTRA CLUB

We also offer an Extra Club service that runs until 6pm at a cost of £4.50 per day.

If you would like to book your child into Extra Club, please use ParentPay.

Please can you ensure that Extra Club places are booked and paid for in advance - by Monday morning. This ensures registers are accurate and places are booked and guaranteed.

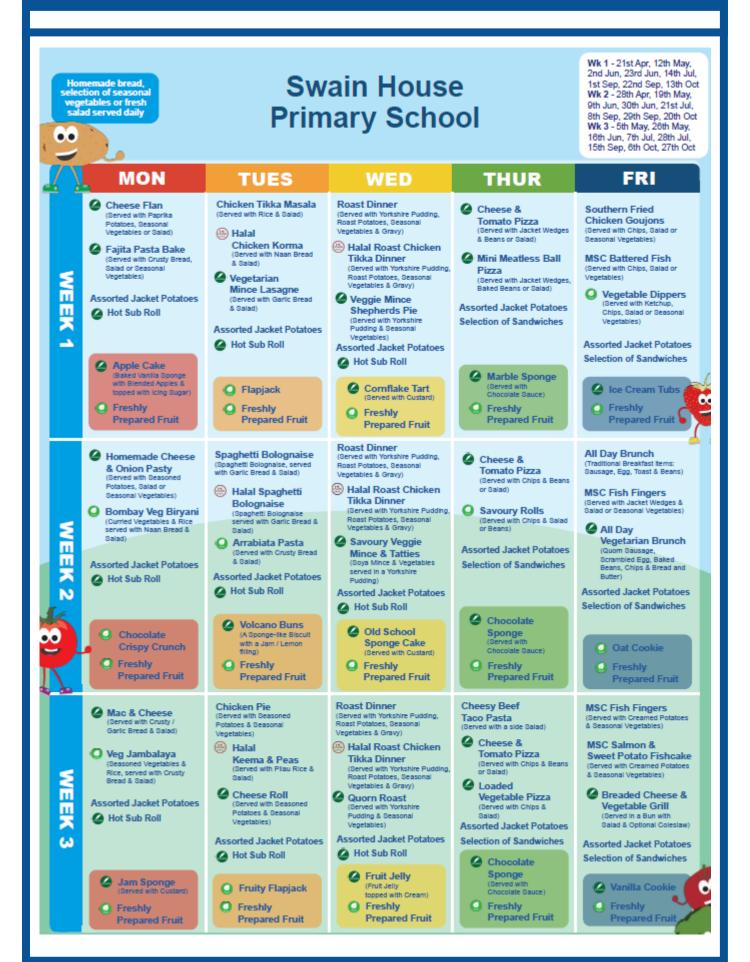
If you have any problems booking any of our before or after school clubs, please contact Miss Armitage, one of our learning mentors.

COMING UP THIS TERM

DAY	DATE	TIME	EVENT
Thursday	22.05.25	9.00am	Reception Rhyme Challenge Performance for Parents
Thursday	22.05.25	10.45am – 11.15am 2.15pm – 2.30pm	Nursery Rhyme Challenge Performance for Parents
Friday	23.05.25		School Closes
Monday	02.06.25		School Reopens
Wednesday	04.06.25		Reception Trip Thornton Hall Farm
Thursday	19.06.25		Year 1 Yorkshire Wildlife Trip
Thursday	03.07.25		Year 3 Whitby Trip
Friday	04.07.25		Year 2 Tropical Butterfly House Trip
Thursday	10.07.25		Year 6 Summer Trip Lazerzone

ANY NEWLY ADDED ITEMS WILL BE IN BLUE

MENU 19/05/25



NATIONAL ONLINE SAFETY

This week, our 'Wake Up Wednesday' guide from National Online Safety is about 'Minecraft'.

What Parents & Educators Need to Know about

SCARY ELEMENTS

While Minecraft can be seen as a kind of 'digital LEGO', certain game modes include creatures accompanied by eerie sound effects. These can be a bit too frightening for some younger players, potentially leading to distressing in-game combat and other encounters - although the combat is quite basi and free from any real depiction of violence. nbat is quite basic n of violence

GRIEFING

WHAT ARE

THE RISKS?

me players in Minecraft take easure in deliberately damaging destroying another person's creations. is behaviour, known as 'griefing', is a form of illying – it intentionally ruins someone else's perience by erasing hours of their work and cring them to start over. Many public servers gard griefing as a serious offence and often us there whe paragrap is se who engage in it.

TNT

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ADDICTIVENESS

hecraft's tocus on creativity means at, as with any creative endeavour, it n be easy to get carried away. If your child is ding it difficult to manage their time because ey're drawn in by Minecraft's gameplay loop resource gathering and building elaborate ojects, it could have a knock-on effect on their rolal betractions and eshowerk al interactions and schoolwork

Still the best-selling game of all time, Minecraft is a bastion of creativity and community, with hundreds of millions of players building and crafting in its almost endless world. The popularity of Minecraft among gamers of all ages means it's important to remain informed about the game, including how to play it safely and whether it's suitable for the children in your care. That's why we've created this guide explaining the risks associated with Minecraft and how to ensure a purely enjoyable gaming experience.

PUBLIC SERVERS AND COMMUNICATIONS

REF RESTRICTION PEGI

ADDITIONAL PURCHASES

trial on a er, the full game se. After that, players

Advice for Parents & Educators

CHOOSE THE RIGHT MODE

Selecting Creative or Peaceful mode allows children to play Minecraft without having to contend with enemies. It's also a great way for you to get used to playing the game with them, since the difficulty level is far lower. This allows you to work together on a long-term project, creating something special without the threat of enemies and creatures attacking you or damaging your buildina.

HOST A PRIVATE SERVER

The easiest way to find a safe server for children The easiest way to find a safe server for children to play on is to make one yourself. Hosting a server prevents strangers from finding it, unless they've been given its address and password. A private server also lets you control who's allowed to enter and – if necessary – ban anyone who shouldn't be there. This is the closest equivalent to parental controls in Minecraft. Hosting a private server, however, will cost a monthly fee.

TALK ABOUT STRANGERS

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PLAY MINECRAFT WITH YOUR CHILD

At some point in their lives, almost everyone will make contact with a stranger online. Talking to children about online safety, therefore, is essential – as is having a plan for dealing with any hostile or difficult people. It's important that a child knows never to tell a stranger about themselves online and that they should come to you straight away if they do encounter a problem.

RESEARCH CONTENT CREATORS

Much of Minecraft's early stages can be an exercise in frustration for players who don't know where to start. Thankfully, there's a wealth of material online and in video format to help you learn the basics. Just be mindful that some of this content may not be appropriate for children, so you should consider watching it yourself first.

Meet Our Expert

Lloyd Coombes is Gaming Editor at the Daily Star, and has worked in games media for more than 6 years. A long-time gaming enthusiast, he is also a parent and therefore a keen advocate of online safety for children of all ages.





As a creative building tool, Minecraft makes it great fun for children to team up and construct vast buildings accompanied by imaginative landscapes, much like working with LEGO or model kits. Playing in a game mode that includes enemies can encourage critical thinking and teamwork; however, you should consider which game mode is appropriate for the child in your care.

The National College

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