

NEWSLETTER

FRIDAY 19TH JUNE 2026



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WWW.SWAINHOUSE.CO.UK

EMAIL: OFFICE@SWAINHOUSE.BRADFORD.SCH.UK

ASPIRE

BELIEVE

PERSEVERE

ACHIEVE

YEAR 5 AT YORKSHIRE WILDLIFE PARK



Year 5 had a great time at Yorkshire Wildlife Park! We saw polar bears, capybaras, monkeys, sea lions, lions and so much more



GIRL POWER!

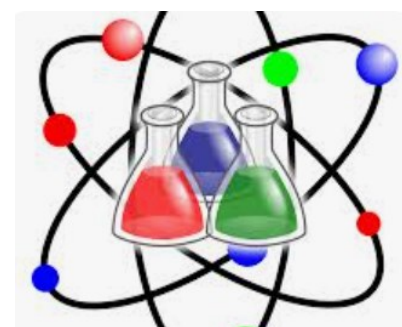


The Girl Power Team lead a workshop to encourage girls across school to be confident in sports.



YEAR 4 SCIENCE

In science, Year 4 have been investigating whether it is possible to lift an ice cube using a piece of string. After lots of exploring and failed attempts, we found that once you add a sprinkle of salt, it can be done! Ask your child to tell you how this works!



SHARING YOUR NEWS



We are so proud to be sharing Charlie's news this week. In acknowledgement of his outstanding cricket skills, Charlie has been selected to play for Aire Wharfe Junior Representative Cricket U9s Team! This is an amazing achievement and we wish you the best of luck in upcoming matches.

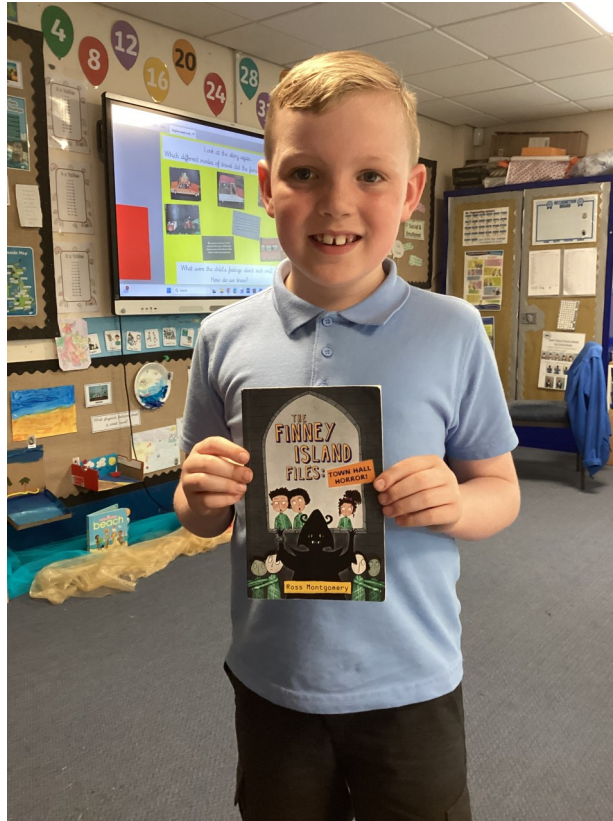
Well done Charlie!



Connor in Year 6 received two trophies at his football presentation evening. He is proud to have received most improved player.

Well done Connor

WEEKLY BOOK REVIEW



Jaxon in Roald Dahl

The Finney Island Files - Town Hall Horror

Planet Mercury

This book is about 3 children who go to a castle and they get hypnotized by a monster. I really like this book because it's a little bit scary and I like scary things.

AFTER SCHOOL CRICKET CLUB AT SWAIN HOUSE

We are delighted to share the success of our **after school cricket club** here at Swain House Primary School!

This term, we have been incredibly fortunate to work in partnership with the **Jason Robinson Foundation**, who have provided us with a fantastic coach to lead our sessions. The pupils have thoroughly enjoyed taking part in **fun, inclusive cricket activities**, designed to build skills, confidence and teamwork.

Each week, children have had the opportunity to develop their batting, bowling and fielding skills in a supportive and encouraging environment. The sessions have been full of energy, laughter and great sportsmanship, with every child given the chance to shine.

It has been wonderful to see so many pupils getting involved, supporting one another and growing in confidence as they learn new skills. Opportunities like this are invaluable in helping to promote healthy, active lifestyles and a love for sport.

A huge thank you to the **Jason Robinson Foundation** for their continued support—we look forward to seeing even more progress and enjoyment in the weeks ahead!



MENU 22/06/26

Week 2: 20th Apr, 11th May, 1st Jun, 22nd Jun, 13th Jul, 3rd Aug, 24th Aug, 14th Sep, 5th Oct, 26th Oct

Homemade Bread, selection of seasonal Vegetables / fresh Salad & fresh Fruit served daily.

Selection of cold Sandwiches served daily.

Swain House Primary School Menu

Mon

ProVeg Mild Chicken Curry
Indian inspired aromatic Red Tractor Chicken, Sweet Potato & Vegetable Curry, served with Rainbow Rice.

ProVeg Creamy Mac & Cheese
A Macaroni Pasta dish, coated in a creamy Mature Cheddar Sauce, served with crusty Bread.

Mascarpone Pasta
A creamy Sauce with Tomatoes, Mascarpone Cheese and Herbs, served with Crusty Bread.

Assorted Jacket Potatoes / Selection of Sandwiches

Paris Sandwich
A light, sweet Pastry with Jam, sandwiched in between, served with Custard.

Tue

Homemade Cheese & Onion Pasty
Creamed Potatoes with Cheese & Onions encased in Pastry.

Super Savoury Roll
Flakey Puff Pastry with a seasoned filling, served with Seasoned Potatoes.

Selection of Sandwiches / Hot Sub Roll

Peaches & Ice Cream with Syrup
Vanilla Ice Cream with Tinned Peach Slices, with a Chocolate flavoured Syrup.

Wed

Roast Meat Dinner
Red Tractor Accredited Meat (either Gammon, Turkey or Pork Loin) served with Yorkshire Pudding, Roast Potatoes, Seasonal Veg & Gravy.

Halal Roast Chicken Breast
Red Tractor accredited HMC Chicken Breast, served with Yorkshire Pudding, Roast Potatoes & Vegan Gravy.

Toad in the Hole
Quorn Sausage, baked in a light Batter, served with Roast Potatoes.

Selection of Sandwiches / Hot Sub Roll

Lemon Drizzle
A Fluffy Lemon Sponge with Icing Drizzle, served with optional Custard.

Thu

Classic Cheese & Tomato Pizza
Wholemeal 50/50 base, topped with a lightly spiced Sauce and topped with Mozzarella / Cheddar Cheese, served with Chips / Jacket Wedges.

Arrabiata Pasta
Chilli Tomato Sauce with Lentils & Peppers, served with Pasta & Crusty Bread.

Assorted Jacket Potatoes / Selection of Sandwiches

Marble Sponge & Chocolate Sauce
Homemade Sponge with hints of both Vanilla & Chocolate Cake, served with Chocolate Sauce.

Fri

Beef Burger in a Bun
Red Tractor Accredited Beef & Spinach Burger, served in a Bun with Chips / Baked Potato Wedges.

Halal Chicken Burger in a Bun
Red Tractor accredited HMC Chicken Burger, served in a Bread Roll with Salad and Chips / Jacket Wedges.

Quorn Pattie Burger in a Bun
Quorn Sausage-style Pattie, served in a Breadcake with baked Jacket Wedges / Chips.

Pomodoro Pasta
A simple, delicious, rich Tomato Sauce with Beans, served with Crusty Bread.

Assorted Jacket Potatoes / Selection of Sandwiches

Gallydale Biscuits
Homemade, crumbly, Oaty Biscuit.



Scan the QR code to head to our app for full allergen & nutritional info



MYHAPPYMIND

OUR CONVERSATION CARD OF THE WEEK



Enjoy a conversation!

Each week we will share a conversation card. These are designed to help you have meaningful and fun conversations with your child and aid discussions about mental health and happiness.



NATIONAL ONLINE SAFETY

Building School Ready Language Skills

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

BUILDING SCHOOL-READY LANGUAGE SKILLS

Oral language is fundamental to children's learning, literacy, and social and emotional development, with long-term impacts. As language develops rapidly between the ages of three and six, early, evidence-based support is essential. This guide offers practical ways to help the children in your care become confident communicators, including through proven approaches such as the DfE-funded NEI programmes available to settings in England.

1 BUILD ORAL LANGUAGE

Support children to use language, not just hear it. Give them the time to talk, respond, ask questions, and share their ideas. Everyday conversations, shared activities, and reading together help children practise both speaking and listening. At nursery or school, programmes such as NEI can help build their vocabulary, storytelling, attention, and listening skills, helping children grow in confidence as communicators.

2 SUPPORT LISTENING SKILLS

Help children to listen and follow simple instructions during everyday routines. Break instructions down into short, manageable steps and check their understanding. For example, say, "Please put your coat on," rather than giving them several instructions at once. Strong listening skills support learning, attention, and participation at school.

3 GROW THEIR VOCABULARY

Talk with children about the world around them, naming objects, actions, and feelings. Use a wide range of words during everyday activities such as shopping, cooking, and playing. Repeating and explaining new words help children understand and use vocabulary more confidently, supporting their comprehension and communication.

4 SHARE STORIES TOGETHER

Read storybooks together regularly and talk about characters, events, and illustrations. Ask simple questions such as "What's happening here?" and validate children's responses with positive feedback. Acting out stories together, asking open questions, and giving children the chance to be the storyteller can all support their narrative skills and confidence.

5 NAME DIFFERENT FEELINGS

Help children learn to express themselves by talking about different feelings and naming them clearly, such as happy, sad, or angry. Visuals and role play can support their understanding of this. Being able to express their feelings verbally helps children build positive relationships with adults and peers, reduces frustration, and supports their social development as they prepare for school.

6 WORK WITH SETTINGS

Strong communication between home and the nursery, school, or early years setting can help children feel more confident and supported. Parents can visit the setting with their child before they start, helping them become familiar with the environment and key adults. Educators can share relevant information with families and colleagues, so each child's needs are understood. Newsletters can also help families continue language learning at home.

7 SPOT LANGUAGE NEEDS

Children develop their language and communication skills at different rates, so early conversations between home and settings are important. If parents have concerns, they should speak to their child's nursery, school, or early years setting. Educators can use tools such as LanguageScreen, included in the NEI programmes, to build a profile of a child's speaking and listening skills and help identify suitable support.

8 EVIDENCE-BASED SUPPORT

Prioritise language and literacy approaches that are underpinned by robust research evidence. Evidence-based programmes help ensure children receive support that is more likely to make a meaningful difference. The Education Endowment Foundation (EEF) provides guidance on the strength of evidence behind different strategies, supporting informed decision-making and effective use of school time and resources.

9 MEET INDIVIDUAL NEEDS

Settings can use evidence-based assessment tools to understand children's language skills and identify where support may be needed. These tools support SEND reforms, and strengthen whole-setting language development, helping children receive support that reflects their individual communication needs.

10 TAKE PART IN RESEARCH

Research trials can give schools, early years settings, and families a valuable opportunity to contribute to evidence construction and future policy. Parents may be asked to give consent, share feedback, or support activities at home, while educators help deliver and monitor approaches in practice. The EEF often has trials that settings can join, including whole-class oral language programmes designed to support children's communication development.

Meet Our Expert

OxEd is a University of Oxford spinout company specialising in early language and literacy assessment and intervention. They are the delivery team for the Nuffield Early Language Intervention (NELI) programmes, funded by the Department for Education for schools in England, and for NEI Preschool, which supports nurseries to strengthen children's early language development through evidence-based practice.



See full reference list on our website



Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 03.06.2026

COMING UP IN SUMMER TERM

SUMMER TERM ASSEMBLY SCHEDULE

DAY	DATE	TIME	EVENT
Thursday	25.06.26	2.20pm	Matisse Class Assembly
Thursday	02.07.26	2.20pm	Elm Class Assembly
Thursday	09.07.26	2.20pm	Roald Dahl Class Assembly
Thursday	16.07.26	1.45pm	Year 6 Leavers Presentation

SPORTS DAYS

DAY	DATE	TIME	EVENT
Thursday	09.07.26	1.30pm	KS2 Sports Day
Friday	10.07.26	1.30pm	KS1 Fun Day

WEEKLY UPDATES

ATTENDANCE AND PUNCTUALITY

Here are this week's attendance and punctuality figures. There is a proven link between attendance and achievement and it is therefore very important that your child attends school and is on time unless they are too unwell to do so. Our doors open at **8.30am** and close at **8.40am**.

Please see the information below for our whole school and class attendance for the week ending **19.06.26**

Early Years and Key Stage 1:

CLASS	PERCENTAGE %	LATES
Elm	92.0%	2
Willow	92.3%	0
Kandinsky	95.6%	3
Matisse	97.6%	4
Lowry	98.8%	2
Van Gogh	97.0%	0

Key Stage 2:

CLASS	PERCENTAGE %	LATES
Anne Fine	92.3%	0
Roald Dahl	88.3%	8
JK Rowling	90.9%	2
Michael Morpurgo	93.5%	0
Elgar	94.0%	4
Mozart	95.4%	3
Beethoven	94.7%	0
Vivaldi	93.4%	3

Congratulations to **Lowry Class** for having the **best attendance** this week.

Congratulations to **Willow Class, Van Gogh Class, Anne Fine Class, MMO Class & Beethoven Class** for having **no lates!**

Our whole school attendance this week:

93.9%

COMMUNICATION SINCE THE LAST NEWSLETTER

These are the letters, messages and website updates that have been sent out this week. If you have not received any of these letters, please speak to your child's class teacher or contact the office on **01274 639049**.

WEBSITE UPDATES:	National Online Safety - 'Building School Ready Language Skills
LETTERS:	17.06.26 - Transition meetings 18.06.26 - Matisse Class Assembly
MESSAGES VIA PARENTAPPS:	18.06.26 - Relationships and Sex Education (RSE) at Swain House Primary School - Tuesday 14th July 2026

LITTLE ACORNS & GREAT OAK NURSERY



Did you know
We have two
Nurseries
at our school?

Both offer
wrap around
care from
7.30am - 6pm



**Little
Acorns**
NURSERY
From age 2



Great Oak
Nursery
From age 3

Call the office for more information or to book a visit
01274 639049

COMMUNITY NEWS

Parents and carers are invited to an Online Safety meeting with Step2. The topics covered will be around online gaming, social media and how important it is that parents know what children are accessing in online world. We look forward to seeing everyone there!

👏 Parents, this one's for you!

FREE Parent Workshop Online Safety

Delivered by
Step2

📅 **Thursday 26th June**

🕒 Session 1: 8.40am – 9.40am 🕒 Session 2: 2.00pm – 3.00pm

🎁 **Everyone who attends will be entered into a prize draw!** 🎁

We hope to see you there – come along, learn something new,
and be in with a chance to win! ✨

Speak to the school office to reserve your spot.
01274 639049



Families SEND Support Team



Core 4th Edition

Barnardos 4th Edition

Cygnets Autism Support Programme

The **Cygnets Programme** is available for families of children and young people aged **5-18 with a diagnosis of Autism**.

The **7 week** programme will help build your **understanding of Autism** and includes information around **senses, social interaction, communication and behaviour**.

We will help you to develop a practical toolkit for supporting your child. A supportive group environment will help you to connect other parents with shared experiences and build your support network.

Virtual sessions are available.

Daytime and **evening** sessions are available.

To refer scan the QR code or follow the link to complete a short referral form.



Bradford Local Offer | Families SEND Support Team - SEND Programmes and Portage



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Changing lives.



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FROM
COUCH
TO
5KM

A FUN 9-WEEK
RUNNING PROGRAMME
TO HELP YOU BUILD
CONFIDENCE, FITNESS
AND FRIENDSHIPS!



SUNDAYS @ 9:45AM

MEET • RUN • HAVE FUN • GET FIT!



IMPROVE
FITNESS



BUILD
CONFIDENCE



MAKE NEW
FRIENDS



ACHIEVE
YOUR GOALS



FEEL GOOD
HAVE FUN!

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TO SIGN UP CONTACT:
ABBIE
07522451421



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FACEBOOK!
WROSE RUNNERS

COMMUNITY NEWS



Parents Employability Workshop

Thursday 2nd July 2026
3pm - 4pm



Parent Workshop:

Understanding job adverts
Applying for jobs and apprenticeships
Writing CVs and personal statements

Attendees will be entered into a draw to win a giftcard for Infinity Parks

Free after-school club for children of parents attending the workshop*
Please sign in at the main office on the day. This informal workshop will take place in the small hall at school.

*Please pre book after school club via the main office before Monday 29th June 2pm

COMMUNITY NEWS

**NEW
SESSION!**



X



**GIRLS
ONLY!**

NEW GIRLS FOOTBALL SESSION



AGES
**5-7
YEARS**



TUESDAYS
**5:00PM -
6:00PM**



GOALS
BRADFORD

**LIMITED
PLACES
AVAILABLE!**

EXCITING NEW SESSIONS STARTING!

Got a girl aged 5-7 who loves football, wants to try something new, or simply have **fun with friends**?

Our brand-new girls-only sessions provide the perfect environment to **learn new skills, build confidence, make friends** and **fall in love with the game**.

Whether she's kicking a football for the very first time or already loves playing, everyone is welcome!

- ✓ FUN & ENGAGING COACHING
- ✓ LEARN FOOTBALL SKILLS & TECHNIQUES
- ✓ BUILD CONFIDENCE & MAKE FRIENDS
- ✓ SAFE, POSITIVE GIRLS-ONLY ENVIRONMENT
- ✓ OPEN TO ALL ABILITIES



**FUTURE
LIONESSES**
START HERE!

ASPIRE X IDLE GIRLS FOOTBALL

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PLACE TODAY!**

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aspireprocoachingacademy@gmail.com

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MUSIC SCHOOL

★ Starts 20th July! ★

★ 2 WEEKS OF MUSIC & FUN! ★



★ Yorkshire Music School Saltaire ★

8:30AM - 3:30PM DAILY

🎵 Instrument Workshops

🎤 Singing & Band Sessions

🎨 Fun Art Classes

Call: **01274 595954** ★

★ www.ymss.co.uk ★



COMMUNITY NEWS



Early Words Together

**Enjoy exploring stories, rhymes and being creative
with your child once a week for six weeks.**

These free weekly sessions are packed with fun activities to help your child, aged three to four years, with talking and learning.

First session: Wednesday 10 June

Final session: Wednesday 15 July

Timings: 8.45am (for a 9am start) until 10am

Venue: Peel Park Primary School, Peel Park Drive, BD2 4PR

Places are limited. Secure yours via the link or QR code below.

bit.ly/EarlyWordsTogether



In partnership with



Change your story



COMMUNITY NEWS



City of
BRADFORD
METROPOLITAN DISTRICT COUNCIL

SEND SHORT BREAKS & SPECIALIST INCLUSION

SUMMER HOLIDAY DAY TRIPS 2026

FULLY FUNDED SPECIALIST INCLUSION DAY TRIPS

 **MONDAY 20TH JULY –
FRIDAY 24TH JULY 2026**

SEND Short Breaks and Specialist Inclusion are excited to offer 5 days of fun, adventure and social activities during the July holidays for children and young people with SEND.

These trips are designed for young people who are able to take part in group activities with support on a 1:3 staffing ratio (1 staff member to every 3 young people).

SEND Short Breaks



Assessment &
Specialist Inclusion



ADVENTURE
CONFIDENCE
FRIENDSHIPS
FUN!

Please note:
These are not family events.
Young people attend
independently without
parents/carers.

WHO CAN ATTEND?

Children and young people who:

- ✓ Are aged 8–18 years
- ✓ Have SEND evidenced through an EHCP or IEP
- ✓ Are not open to Bradford Children's Social Care
 - No allocated social worker
 - No existing package of care through a social care team

WHAT'S INCLUDED?

- ✓ Fully funded day trips
- ✓ Experienced Specialist Inclusion staff team
- ✓ Transport option available
- ✓ Opportunities to socialise and build confidence
- ✓ Exciting outdoor adventure activities

ACTIVITIES AT BUCKDEN HOUSE

Each day will include similar activities (depending on level of need).

OFFSITE ACTIVITIES

- Caving
- Gill Scrambling (weather dependent)



ONSITE ACTIVITIES

- Crocodile Crossing
- High Ropes (e.g. leap of faith)
- Tree Climbing Cargo Net



Wellies and waterproofs are provided for caving/gill scrambling activities.


HOW TO REGISTER INTEREST

Please email the following details:

- ✓ Child's full name
- ✓ Date of birth (DOB)
- ✓ Home address

BOOKING INFORMATION

- ✓ Spaces are limited and allocated on a first-come, first-served basis.
- ✓ Young people may initially book one day only.
- ✓ If you would like more than one day, please let us know and should we have space, we will offer an additional day.

 A booking is only secure once you have received a confirmation email/letter.



CONTACT:
Halima.Kara2@bradford.gov.uk

REMINDERS

BREAKFAST CLUB

Our Breakfast Club opens at 7.30am at a cost of £2.40 each per day or at 7.45am at the cost of £1.90 each per day. Children from Nursery to Year 6 can attend.

If you would like to book your child into Breakfast Club, please use ParentPay.

We have a free Breakfast Club 8.00am—8.30am

If you would like to book this please use ParentApps

AFTER SCHOOL CLUB

Our After School Club is available until 4pm at a cost of £2.50 each per day.

If you would like to book your child into After School Club, please use ParentPay.

EXTRA CLUB

We also offer an Extra Club service that runs until 6.00pm at a cost of £4.50 per day.

If you would like to book your child into Extra Club, please use ParentPay.

Please can you ensure that Extra Club places are booked and paid for in advance - by Monday morning. This ensures registers are accurate and places are booked and guaranteed.

If you have any problems booking any of our before or after school clubs, please contact Miss Armitage, one of our learning mentors.

DIARY DATES

ANY NEWLY ADDED ITEMS WILL BE IN BLUE

DAY	DATE	TIME	EVENT
THURSDAY	25.06.26		YEAR 3 WHITBY TRIP
THURSDAY	25.06.26		YEAR 5 ST GEORGE'S HALL VISIT
WEDNESDAY	01.07.26		YEAR 2 TROPICAL BUTTERFLY HOUSE TRIP
FRIDAY	03.07.26		NURSERY MOBILE FARM VISIT
WEDNESDAY	08.07.26		LAZERZONE & HOLLYWOOD BOWL TRIP

MYHAPPYMIND APP

The myHappyMind app includes lots of fantastic features such as—kids zone, myHappyMind games and mini master classes for parents .



Download your FREE myHappyMind Parent App



...An online resource to support you and your family to learn more about how you can use myHappyMind to support your child.



myHappyMind for Parents

Exclusively for
parents with children
at a myHappyMind
School or Nursery.



Learn all about what
your children are
learning in school



YOU WILL NEED THIS AUTHENTICATION CODE TO SIGN UP

107220

COMMUNITY NEWS



SEND Youth Voice Summit

A youth voice event for students with special educational needs and/or disabilities





Tuesday 9 June, 2026

10am - 1.30pm

City Hall, Bradford

An opportunity for secondary students with SEND (supported by staff) to share their views and experiences, visit City Hall and meet other young people.

**CONTACT
US**

-  meet key services
-  share experiences
-  develop ideas
-  shape the future.

SENDYouthVoice@bradford.gov.uk

Phone: 074845 44062



COMMUNITY NEWS



SEND Marketplace drop-in events

Specialist services available to ask questions, give information, advice and support. The last Monday of every month.



- 26 January (2pm - 4.30pm) at Reevy Hill Family Hub
- 23 February (9.30am -12.30pm) at Rainbow Family Hub
- 30 March (1pm - 3pm) at Barkerend Family Hub
- 27 April (9.30am -12.30pm) at Farcliffe Family Hub
- 18 May (2pm - 4.30pm) at TFD Family Hub
- 29 June (9.30am -11.30am) at Shipley Library
- 27 July (1pm - 3pm) at Barkerend Family Hub
- 24 August (9.30am - 12.30pm) at Farcliffe Family Hub
- 25 September (2pm - 4.30pm) at Reevy Hill Family Hub
- 26 October (9.30am -12.30pm) at Rainbow Family Hub
- 30 November (1pm - 3pm) at Barkerend Family Hub
- 21 December (9.30am - 12.30pm) at Farcliffe Family Hub

Support available on:

Autism/ADHD

Speech and language

Relationship issues

Sleeping difficulties

Finance/benefits

Education

Bradford District and Craven
Health and Care Partnership

