

# NEWSLETTER

FRIDAY 25TH APRIL 2025



TEL: 01274 639049

WWW.SWAINHOUSE.CO.UK

EMAIL: OFFICE@SWAINHOUSE.BRADFORD.SCH.UK

ASPIRE

BELIEVE

PERSEVERE

ACHIEVE

## SUMMER 1 LEARNING LAUNCH!

On Tuesday, Mrs Pugh held an exciting assembly all about what the children in school will be learning about this half term. Soon, your child's class teacher will be sending out their curriculum letter highlighting all of the things your child will be learning in school. In the meantime, here is a look at the titles.

Summer term  
is HERE!



Can you guess what your child will be learning about?

**Little Acorns Nursery— Rhyme Challenge**

**Great Oak Nursery - Rhyme Challenge**

**Reception - Extreme Habitats**

**Year 1 - The Great Fire!**

**Year 2 - Down in the Caribbean**

**Year 3 - Walk like an Egyptian**

**Year 4 - Extreme Earth**

**Year 5 - How did the Mayans use the Rainforest?**

**Year 6 - Let's Explore Planet Earth**



# TAKE A LOOK AT OUR AMAZING HOLIDAY PROJECTS!

The children have been busy over the Easter holidays creating some amazing pieces of work based on their new learning. Take a look below at all their hard work!



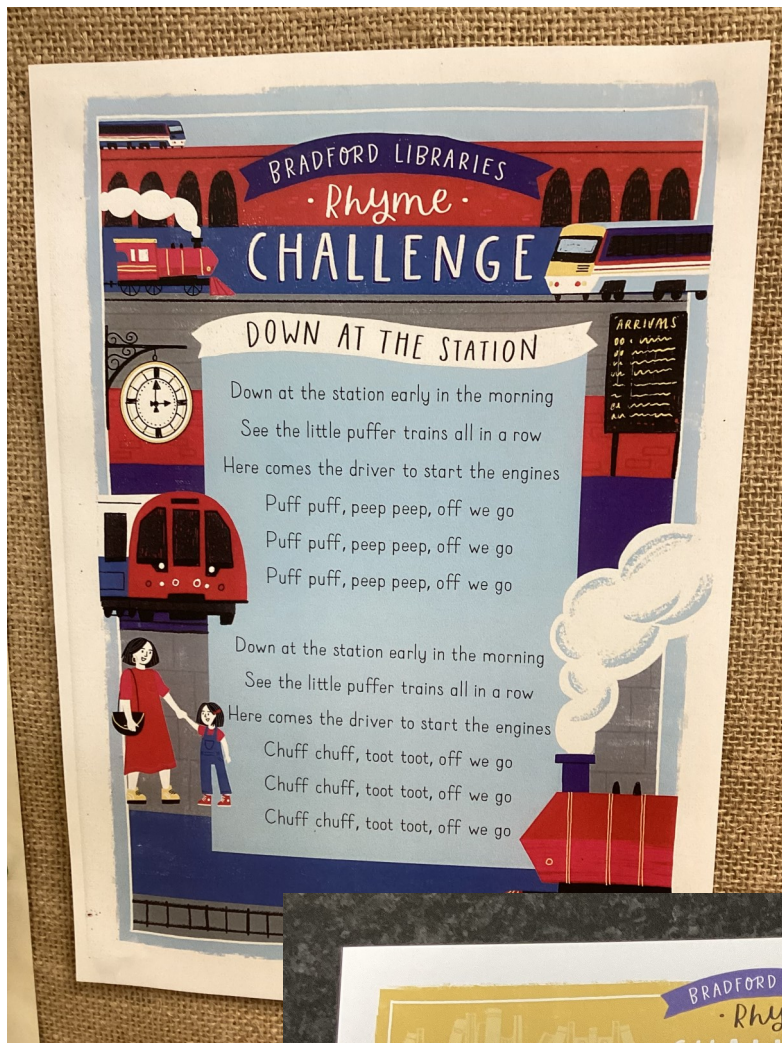


# RHYME CHALLENGE!

This half term Little Acorns and Great Oak Nursery are completing The Bradford Libraries Rhyme Challenge.

This Challenges the children to learn five new nursery rhymes over the period of five weeks. At the end of the challenge the children will receive a certificate for taking part.

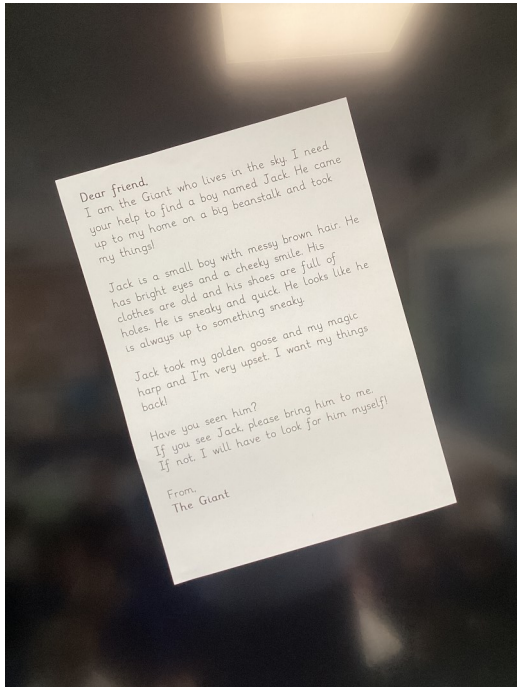
Its a fun exciting experience for parents to get involved and join in with the fun too!





# SPOTLIGHT ON LEARNING!

In year 1 this week, the children came into their classroom to find someone had been in and made it a mess! We don't think the giant is happy.....can you help us find a boy called Jack?



Year 2 were very excited to use the atlases and maps to locate the Caribbean islands on a world map as part of their new learning. Then we had to look really carefully to work out which island was St Lucia. We are very enthused to find out even more about the tropical island of St Lucia.





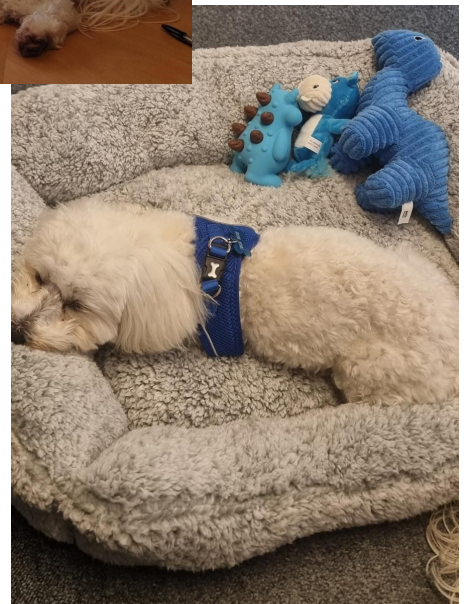
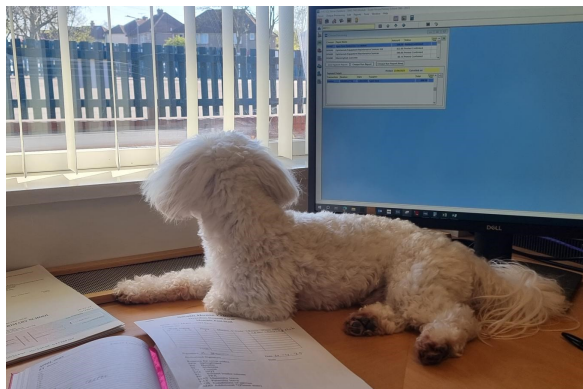
# SPOTLIGHT ON LEARNING!



To introduce their exciting new text, *Survivors*, Year 4 went out into the wildlife area pretending they were trying to survive after being stranded in the wilderness. Working in groups, they began by finding the most suitable place for shelter. They were then given tasks to do and questions to discuss about how they would survive using only the natural resources around them.

## LEO OUR FURRY FRIEND!

Leo our Dog Mentor has had a super first week at school. He has spent time in Mrs. Mouatt's office getting used to the different sounds and smells. He is excited about meeting the children soon!



# 50 THINGS TO DO BEFORE YOU'RE FIVE

This weeks activity is #48 Natural Art. Please have a go at completing the activity and send any photos to [50things@swainhouse.bradford.sch.uk](mailto:50things@swainhouse.bradford.sch.uk) then we will share them in our weekly newsletter!

**This week's activity is...**

Try **#48 Natural Art** on your poster, app or local website...

Find out more...

Use **materials found in nature** to create artwork!

**#48 Natural Art**

**50** things to do

[www.50thingstodo.org](http://www.50thingstodo.org)

Click [here](http://www.50thingstodo.org) to access the 50 Things website to find out more about the activity or scan the QR code below



## How to do it

Take a bag and off you go. Collect anything lying on the ground (but remember not to pick anything that is growing, apart from dandelions, buttercups and daises. Let your child smell and feel their collections. Talk about the colour and shapes. Encourage them to lay out their collection on the ground in whatever way they want to do it.

## What you will need

Leaves, grass, acorns and pinecones. You can also collect conkers, twigs and small stones.



**JOIN FRIENDS OF SWAIN HOUSE!**



# **FRIENDS OF SWAIN HOUSE RECRUITING NOW**

**Friends of Swain House is a parent run  
group that organises various events and  
activities to benefit our children**

**Email the school office or message us on  
FACEBOOK to register your interest!**



# SHARING YOUR NEWS!



Roman in Michael Morpurgo Class received an award from Goals, after attending their football club during the holidays. He was commended for his great teamwork and excellent defensive skills when in goal. Well done Roman!

Roop in Year 4 enjoyed celebrating Vaisakhi with her family. They completed the Vaisakhi parade, which is when they walk to each Gurdwara in Bradford (there is a total of 6) they started at 10:30am and finished at 3pm.



If you have any news about your child's achievements that you would like to share in our newsletter, please speak to your child's class teacher!

**CLICK THE ICON TO SEE REGULAR UPDATES ON OUR  
FACEBOOK PAGE!**





# READING PLANET REVIEWS!

As part of our Key Stage 2 reading scheme, we would like to use our weekly newsletter to help promote and share some of your children's favourite stories that they have read. Each week, we will be sharing book reviews that have been written by your children. Hopefully these reviews will inspire our children to read one of the books when they choose their next one.

I have been reading Look at my Book by Phil Dillon. I have enjoyed reading this book because it is about a rabbit who is writing his own book, which is funny. My favourite part of the story is when the other animals read the story and offer advice about how to make his book better. I would recommend this book to others to read.

**By Amelia—Year 3**



**CLICK THE ICON TO SEE REGULAR UPDATES ON OUR  
FACEBOOK PAGE!**



# MYHAPPYMIND

## OUR CONVERSATION CARD OF THE WEEK



### Enjoy a conversation!

Each week we will share a conversation card. These are designed to help you have meaningful and fun conversations with your child and aid discussions about mental health and happiness.





# MYHAPPYMIND APP

The myHappyMind app has been updated and now includes some new features—kids zone, myHappyMind games and mini master classes for parents .



## Download your FREE myHappyMind Parent App



...An online resource to support you and your family to learn more about how you can use myHappyMind to support your child.



### myHappyMind for Parents

Exclusively for parents with children at a myHappyMind School or Nursery.



Learn all about what your children are learning in school



YOU WILL NEED THIS AUTHENTICATION CODE TO SIGN UP

107220

# WEEKLY UPDATES

## ATTENDANCE AND PUNCTUALITY

Here are this week's attendance and punctuality figures. There is a proven link between attendance and achievement and it is therefore very important that your child attends school and is on time unless they are too unwell to do so. Our doors open at **8.30am** and close at **8.40am**.

Please see the information below for our whole school and class attendance for the week ending **25/04/25**.

### Early Years and Key Stage 1:

CLASS	PERCENTAGE %	LATES
Elm	88.5%	1
Willow	100%	1
Kandinsky	96.5%	0
Matisse	93.5%	0
Lowry	94.2%	1
Van Gogh	96.1%	0

### Key Stage 2:

CLASS	PERCENTAGE %	LATES
Anne Fine	96.7%	0
Roald Dahl	93.2%	2
JK Rowling	94.3%	1
Michael Morpurgo	97.6%	0
Elgar	96.4%	0
Mozart	97.2%	0
Beethoven	96.3%	1
Vivaldi	98.2%	0

Congratulations to **Willow Class** and **Vivaldi Class** for having the best attendance this week!

Well done to **Kandinsky Class**, **Matisse Class**, **Van Gogh Class**, **Anne Fine Class**, **Michael Morpurgo Class**, **Elgar Class**, **Mozart Class** and **Vivaldi Class** for having no lates!

Our whole school attendance this week:

**95.6%**

## COMMUNICATION SINCE THE LAST NEWSLETTER

These are the letters, messages and website updates that have been sent out this week. If you have not received any of these letters, please speak to your child's class teacher or contact the office on **01274 639049**.

WEBSITE UPDATES:	National Online Safety - 'Wake Up Wednesday' guide from National Online Safety is about 'Making Friends Online'.
LETTERS:	22.04.25 – Parents Evening Consultation – Thursday 1 <sup>st</sup> may 2025 23.04.25 – NSPCC Speak Out Stay Safe
MESSAGES VIA PARENTAPPS:	24.04.25 – Breakfast Club



# COMMUNITY NEWS

## RAVENSCLIFFE YOUTH CENTRE

### GIRLS & YOUNG WOMENS GROUP

Pampering  
Hair & Beauty  
Friendships  
Body Image  
Sexual Health  
Peer Pressure  
Puberty  
Healthy Living

**TUESDAYS**  
**6:30-8:30PM**  
**AGES 13-19**

FOR MORE INFORMATION PLEASE  
CONTACT YOUR LOCAL YOUTH WORKER  
NICKY - 07582102432

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**01/04/2025**  
**06/05/2025**  
**03/06/2025**



## RAVENSCLIFFE YOUTH CENTRE

**TUESDAYS | 6:30 - 8:30PM | AGES 13-19**

### BOYS & YOUNG MENS GROUP

RELATIONSHIPS + CONSENT  
SEXUAL HEALTH + PUBERTY  
MALE EXPECTATIONS

**8/04/2025 13/05/2025**  
**10/06/2025**

FOR MORE INFORMATION PLEASE CONTACT  
YOUR LOCAL YOUTH WORKER  
NICKY - 07582102432



BRADFORD LITERATURE FESTIVAL

## FREE FAMILY FUN DAYS

**28 & 29 JUNE**  
**5 & 6 JULY**

Order your free printed programmes now:  
[marketing@bradfordlitfest.co.uk](mailto:marketing@bradfordlitfest.co.uk)

[f](https://www.facebook.com/bradfordlitfest) [X](https://www.x.com/bradfordlitfest) [ig](https://www.instagram.com/bradfordlitfest) [tiktok](https://www.tiktok.com/@bradfordlitfest) [yt](https://www.youtube.com/bradfordlitfest)

[bradfordlitfest.co.uk](https://www.bradfordlitfest.co.uk)  
[#bradfordlitfest](https://twitter.com/bradfordlitfest)

BRADFORD LITERATURE FESTIVAL

## 27 JUNE - 6 JULY 2025

500+ EVENTS | 10 DAYS | 4 FREE FAMILY FUN DAYS

SIGN UP FOR EVENT ALERTS [BRADFORDLITFEST.CO.UK](https://www.bradfordlitfest.co.uk)

# COMING UP THIS TERM

## SPRING TERM ASSEMBLY SCHEDULE

DAY	DATE	TIME	EVENT
Thursday	08.05.25	2.30pm	Van Gogh Class – Wesak Assembly
Thursday	15.05.25	2.30pm	Kandinsky Class Assembly
Thursday	22.05.25	2.30pm	Year 4 Residential Assembly
Tuesday	10.06.25	2.30pm	Anne Fine class Assembly
Thursday	12.06.25	2.30pm	Mozart Class Assembly
Thursday	19.06.25	2.30pm	Elm Class Assembly
Thursday	26.06.25	2.30pm	Matisse Class Assembly
Thursday	03.07.25	2.30pm	Willow Class Assembly
Thursday	17.07.25	1.45pm	Year 6 Leavers Presentation Assembly



# REMINDERS

## BREAKFAST CLUB

Our Breakfast Club opens at 7.30am at a cost of £2.40 each per day or at 7.45am at the cost of £1.90 each per day. Children from Nursery to Year 6 can attend.

If you would like to book your child into Breakfast Club, please use ParentPay.

## AFTER SCHOOL CLUB

Our After School Club is available until 4pm at a cost of £2.50 each per day.

If you would like to book your child into After School Club, please use ParentPay.

## EXTRA CLUB

We also offer an Extra Club service that runs until 6pm at a cost of £4.50 per day.

If you would like to book your child into Extra Club, please use ParentPay.

**Please can you ensure that Extra Club places are booked and paid for in advance - by Monday morning. This ensures registers are accurate and places are booked and guaranteed.**

**If you have any problems booking any of our before or after school clubs, please contact Miss Armitage, one of our learning mentors.**

## COMING UP THIS TERM

ANY NEWLY ADDED ITEMS WILL BE IN BLUE

DAY	DATE	TIME	EVENT
Monday	28.04.25		Lowry Class visiting Eccleshill Library
Tuesday	29.04.25		Van Gogh Class visiting Eccleshill Library
Wednesday	30.04.25		Matisse Class visiting Eccleshill Library
Thursday	01.05.25		Kandinsky Class visiting Eccleshill Library
Tuesday	01.05.25	3.15pm – 6.00pm	Parents Evening
Monday	19.05.25		Elm Class visiting Eccleshill Library
Tuesday	20.05.25		Willow Class Visiting Eccleshill Library

# MENU 28/04/25

Homemade bread,  
selection of seasonal  
vegetables or fresh  
salad served daily

## Swain House Primary School

Wk 1 - 21st Apr, 12th May,  
2nd Jun, 23rd Jun, 14th Jul,  
1st Sep, 22nd Sep, 13th Oct  
Wk 2 - 28th Apr, 19th May,  
9th Jun, 30th Jun, 21st Jul,  
8th Sep, 29th Sep, 20th Oct  
Wk 3 - 5th May, 26th May,  
16th Jun, 7th Jul, 28th Jul,  
15th Sep, 6th Oct, 27th Oct

	MON	TUES	WED	THUR	FRI
<b>WEEK 1</b>	<p> <b>Cheese Flan</b> (Served with Paprika Potatoes, Seasonal Vegetables or Salad)</p> <p> <b>Fajita Pasta Bake</b> (Served with Crusty Bread, Salad or Seasonal Vegetables)</p> <p>Assorted Jacket Potatoes</p> <p> <b>Hot Sub Roll</b></p> <p> <b>Apple Cake</b> (Baked Vanilla Sponge with Blended Apples &amp; topped with Icing Sugar)</p> <p> <b>Freshly Prepared Fruit</b></p>	<p> <b>Chicken Tikka Masala</b> (Served with Rice &amp; Salad)</p> <p> <b>Halal Chicken Korma</b> (Served with Naan Bread &amp; Salad)</p> <p> <b>Vegetarian Mince Lasagne</b> (Served with Garlic Bread &amp; Salad)</p> <p>Assorted Jacket Potatoes</p> <p> <b>Hot Sub Roll</b></p> <p> <b>Flapjack</b></p> <p> <b>Freshly Prepared Fruit</b></p>	<p> <b>Roast Dinner</b> (Served with Yorkshire Pudding, Roast Potatoes, Seasonal Vegetables &amp; Gravy)</p> <p> <b>Halal Roast Chicken Tikka Dinner</b> (Served with Yorkshire Pudding, Roast Potatoes, Seasonal Vegetables &amp; Gravy)</p> <p> <b>Veggie Mince Shepherd's Pie</b> (Served with Yorkshire Pudding &amp; Seasonal Vegetables)</p> <p>Assorted Jacket Potatoes</p> <p> <b>Hot Sub Roll</b></p> <p> <b>Cornflake Tart</b> (Served with Custard)</p> <p> <b>Freshly Prepared Fruit</b></p>	<p> <b>Cheese &amp; Tomato Pizza</b> (Served with Jacket Wedges &amp; Beans or Salad)</p> <p> <b>Mini Meatless Ball Pizza</b> (Served with Jacket Wedges, Baked Beans or Salad)</p> <p>Assorted Jacket Potatoes</p> <p>Selection of Sandwiches</p> <p> <b>Marble Sponge</b> (Served with Chocolate Sauce)</p> <p> <b>Freshly Prepared Fruit</b></p>	<p><b>Southern Fried Chicken Goujons</b> (Served with Chips, Salad or Seasonal Vegetables)</p> <p><b>MSC Battered Fish</b> (Served with Chips, Salad or Vegetables)</p> <p> <b>Vegetable Dippers</b> (Served with Ketchup, Chips, Salad or Seasonal Vegetables)</p> <p>Assorted Jacket Potatoes</p> <p>Selection of Sandwiches</p> <p> <b>Ice Cream Tubs</b></p> <p> <b>Freshly Prepared Fruit</b></p>
<b>WEEK 2</b>	<p> <b>Homemade Cheese &amp; Onion Pasta</b> (Served with Seasoned Potatoes, Salad or Seasonal Vegetables)</p> <p> <b>Bombay Veg Biryani</b> (Curried Vegetables &amp; Rice served with Naan Bread &amp; Salad)</p> <p>Assorted Jacket Potatoes</p> <p> <b>Hot Sub Roll</b></p> <p> <b>Chocolate Crispy Crunch</b></p> <p> <b>Freshly Prepared Fruit</b></p>	<p><b>Spaghetti Bolognese</b> (Spaghetti Bolognese, served with Garlic Bread &amp; Salad)</p> <p> <b>Halal Spaghetti Bolognese</b> (Spaghetti Bolognese served with Garlic Bread &amp; Salad)</p> <p> <b>Arrabiata Pasta</b> (Served with Crusty Bread &amp; Salad)</p> <p>Assorted Jacket Potatoes</p> <p> <b>Hot Sub Roll</b></p> <p> <b>Volcano Buns</b> (A Sponge-like Biscuit with a Jam / Lemon filling)</p> <p> <b>Freshly Prepared Fruit</b></p>	<p> <b>Roast Dinner</b> (Served with Yorkshire Pudding, Roast Potatoes, Seasonal Vegetables &amp; Gravy)</p> <p> <b>Halal Roast Chicken Tikka Dinner</b> (Served with Yorkshire Pudding, Roast Potatoes, Seasonal Vegetables &amp; Gravy)</p> <p> <b>Savoury Veggie Mince &amp; Tatties</b> (Soya Mince &amp; Vegetables served in a Yorkshire Pudding)</p> <p>Assorted Jacket Potatoes</p> <p> <b>Hot Sub Roll</b></p> <p> <b>Old School Sponge Cake</b> (Served with Custard)</p> <p> <b>Freshly Prepared Fruit</b></p>	<p> <b>Cheese &amp; Tomato Pizza</b> (Served with Chips &amp; Beans or Salad)</p> <p> <b>Savoury Rolls</b> (Served with Chips &amp; Salad or Beans)</p> <p>Assorted Jacket Potatoes</p> <p>Selection of Sandwiches</p> <p> <b>Chocolate Sponge</b> (Served with Chocolate Sauce)</p> <p> <b>Freshly Prepared Fruit</b></p>	<p><b>All Day Brunch</b> (Traditional Breakfast items: Sausage, Egg, Toast &amp; Beans)</p> <p><b>MSC Fish Fingers</b> (Served with Jacket Wedges &amp; Salad or Seasonal Vegetables)</p> <p> <b>All Day Vegetarian Brunch</b> (Quorn Sausage, Scrambled Egg, Baked Beans, Chips &amp; Bread and Butter)</p> <p>Assorted Jacket Potatoes</p> <p>Selection of Sandwiches</p> <p> <b>Oat Cookie</b></p> <p> <b>Freshly Prepared Fruit</b></p>
<b>WEEK 3</b>	<p> <b>Mac &amp; Cheese</b> (Served with Crusty / Garlic Bread &amp; Salad)</p> <p> <b>Veg Jambalaya</b> (Seasoned Vegetables &amp; Rice, served with Crusty Bread &amp; Salad)</p> <p>Assorted Jacket Potatoes</p> <p> <b>Hot Sub Roll</b></p> <p> <b>Jam Sponge</b> (Served with Custard)</p> <p> <b>Freshly Prepared Fruit</b></p>	<p><b>Chicken Pie</b> (Served with Seasoned Potatoes &amp; Seasonal Vegetables)</p> <p> <b>Halal Keema &amp; Peas</b> (Served with Pilau Rice &amp; Salad)</p> <p> <b>Cheese Roll</b> (Served with Seasoned Potatoes &amp; Seasonal Vegetables)</p> <p>Assorted Jacket Potatoes</p> <p> <b>Hot Sub Roll</b></p> <p> <b>Fruity Flapjack</b></p> <p> <b>Freshly Prepared Fruit</b></p>	<p> <b>Roast Dinner</b> (Served with Yorkshire Pudding, Roast Potatoes, Seasonal Vegetables &amp; Gravy)</p> <p> <b>Halal Roast Chicken Tikka Dinner</b> (Served with Yorkshire Pudding, Roast Potatoes, Seasonal Vegetables &amp; Gravy)</p> <p> <b>Quorn Roast</b> (Served with Yorkshire Pudding &amp; Seasonal Vegetables)</p> <p>Assorted Jacket Potatoes</p> <p> <b>Hot Sub Roll</b></p> <p> <b>Fruit Jelly</b> (Fruit Jelly topped with Cream)</p> <p> <b>Freshly Prepared Fruit</b></p>	<p><b>Cheesy Beef Taco Pasta</b> (Served with a side Salad)</p> <p> <b>Cheese &amp; Tomato Pizza</b> (Served with Chips &amp; Beans or Salad)</p> <p> <b>Loaded Vegetable Pizza</b> (Served with Chips &amp; Salad)</p> <p>Assorted Jacket Potatoes</p> <p>Selection of Sandwiches</p> <p> <b>Chocolate Sponge</b> (Served with Chocolate Sauce)</p> <p> <b>Freshly Prepared Fruit</b></p>	<p><b>MSC Fish Fingers</b> (Served with Creamed Potatoes &amp; Seasonal Vegetables)</p> <p><b>MSC Salmon &amp; Sweet Potato Fishcake</b> (Served with Creamed Potatoes &amp; Seasonal Vegetables)</p> <p> <b>Breaded Cheese &amp; Vegetable Grill</b> (Served in a Bun with Salad &amp; Optional Coleslaw)</p> <p>Assorted Jacket Potatoes</p> <p>Selection of Sandwiches</p> <p> <b>Vanilla Cookie</b></p> <p> <b>Freshly Prepared Fruit</b></p>



# NATIONAL ONLINE SAFETY

This week, our 'Wake Up Wednesday' guide from National Online Safety is about 'Making Friends Online'.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com). **Trigger Warning:** This guide contains mention of suicide, which may be distressing for some readers.

## What Parents & Educators Need to Know about MAKING FRIENDS ONLINE

In today's digital world, it's increasingly common for children to form friendships with people they've never met in person. While online connections can offer children a sense of belonging, they also carry significant risks. Around 19% of children aged 10 to 15 in England and Wales have chatted online with someone they've never met face to face. This guide offers expert advice for parents and educators on helping children navigate online friendships safely.

### WHAT ARE THE RISKS?

#### ONLINE GROOMING THREATS

Predators can use games, chat apps or social media platforms to build relationships with children and gain their trust. This may quickly develop into grooming or exploitation. Between April 2017 and March 2023, UK police recorded nearly 34,000 online grooming offences – an 82% increase in just five years.

#### EXPOSURE TO INAPPROPRIATE CONTENT

Children may encounter distressing or explicit material while interacting with online contacts – especially via TikTok, Instagram or Snapchat. This is evidenced in a survey by the Children's Commissioner for England, which found that 45% of children aged 8 to 17 had seen content online that made them feel uncomfortable, worried or upset.

#### PRIVACY AND DATA RISKS

Children and young people often overshare personal details – such as where they live or go to school – without understanding the consequences. In fact, 4.4% of 10 to 15-year-olds in the UK have met up in real life with someone they'd only spoken to online.

#### COMPROMISED PERSONAL SAFETY

Meeting an online 'friend' in real life risks placing a child in serious danger. From abduction to coercion, the consequences can be devastating. Reports of children being harmed after such meetings are becoming increasingly common in the UK, highlighting the need for safeguarding intervention.

#### PSYCHOLOGICAL DISTRESS

Online harm – such as cyberbullying, grooming or exposure to disturbing content – can lead to long-term emotional issues, including anxiety, depression and PTSD. 'Sexortion' gangs, who threaten to release sexual information about a person unless they pay them money, have reportedly targeted children as young as 11, leaving them traumatised and ashamed.

#### LONG-TERM REPERCUSSIONS

Children exposed to harmful online relationships early on may develop unhealthy beliefs about relationships, consent, or self-worth. In a recent case, a 26-year-old posed as a girl on Snapchat to befriend children aged 10 to 16, manipulating them into sexual activity and causing profound emotional distress. One 12-year-old tragically died by suicide, highlighting the long-term psychological harm online friendships with strangers can cause.

26 FRIENDS ONLINE NOW

## Advice for Parents & Educators

#### TEACH SAFE ONLINE HABITS

Help children understand how to use privacy settings, protect their personal information, spot fake profiles, and report anything suspicious or concerning, like pressure tactics. Encourage them to think critically about what they share – and whom they're talking to.

#### KEEP CONVERSATIONS OPEN

Let children know they can talk to you about their online life. Avoid reacting with anger or judgement, as this may prevent them from opening up in the future. A child who feels listened to is more likely to disclose problems before they escalate.

#### ENCOURAGE REAL-WORLD CONNECTIONS

Support children in building friendships through school, clubs, hobbies and activities in the real world. Strong offline relationships help reduce children's reliance on online platforms for social interaction, and can help them develop resilience and social confidence.

#### USE PARENTAL CONTROLS

Parental control settings on devices, games and apps can help manage screen time, filter out inappropriate content, and monitor activity. While no system is perfect, they provide a valuable layer of protection as children explore digital spaces.

### Meet Our Expert

Gabriella Russo is a safeguarding consultant with over 30 years' experience in supporting children, families, and adults across education, local authority, and mental health settings – both in the UK (including at Parliamentary level) and internationally.



The National College

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