

# NEWSLETTER

FRIDAY 8TH SEPTEMBER 2023



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ASPIRE

BELIEVE

PERSEVERE

ACHIEVE

## WELCOME BACK!

We would like welcome back to school all of our families and children after the summer holidays. We hope you have all had a restful break and enjoyed spending time together!

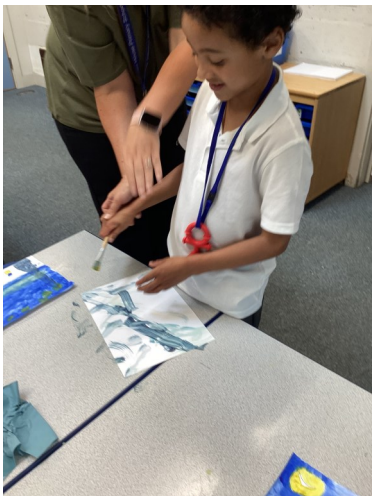
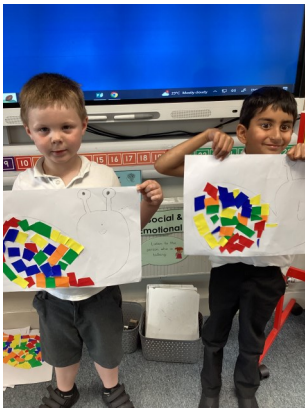
WELCOME BACK!

## OUR FIRST WEEK!

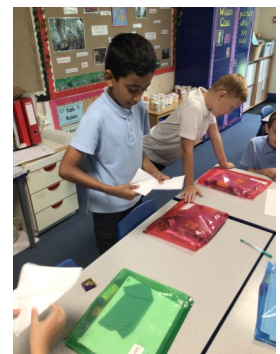
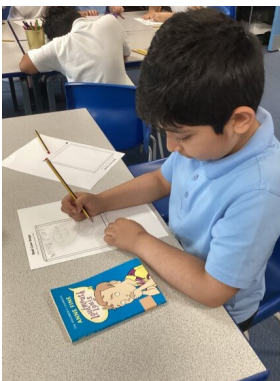
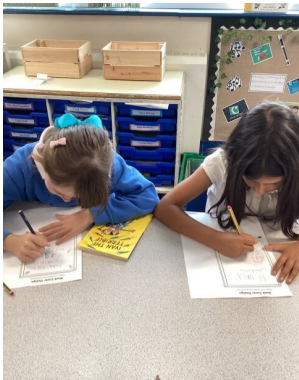
All of the children in school have had a great first week back and have had a great time getting back into their learning. This week, the children have been learning all about their class namesake and have been taking part in lessons linked to our Leader in Me programme. Children in our nurseries and reception classes have also enjoyed settling into their new classes and getting to know their new teachers.











# PARENTAL ENGAGEMENT

Last year, we developed our parental engagement strategies by inviting our families and parents into school for various different events including: class assemblies, craft workshops, stay-and-play sessions etc. We would really appreciate some feedback from our parents on how they thought this went and if there are any ways that we can improve it this year.

Please click or scan the QR Code to complete our short questionnaire.



## SHARING YOUR NEWS!

We would like to say a huge well done to Cooper in Anne Fine Class. Cooper has received a certificate for his amazing tackling in rugby. He is really proud of his hard work and dedication.



If you have any news about your child's achievements that you would like to share in our newsletter, please speak to your child's class teacher!

CLICK THE ICON TO SEE REGULAR UPDATES ON  
OUR FACEBOOK PAGE!



# WEEKLY UPDATES

## ATTENDANCE AND PUNCTUALITY

Here are this week's attendance and punctuality figures. There is a proven link between attendance and achievement and it is therefore very important that your child attends school and is on time unless they are too unwell to do so. Our doors open at **8.30am** and close at **8.40am**.

Please see the information below for our whole school and class attendance for the week ending **08/09/23**.

### Early Years and Key Stage 1:

CLASS	PERCENTAGE %	LATES
Elm	100%	0
Willow	100%	0
Kandinsky	100%	0
Matisse	94.8%	0
Lowry	98.3%	0
Van Gogh	100%	0

### Key Stage 2:

CLASS	PERCENTAGE %	LATES
Anne Fine	93.9%	0
Roald Dahl	96.4%	2
JK Rowling	96.8%	0
J Wilson	99.1%	0
Elgar	99.6%	0
Mozart	96.0%	0
Beethoven	100%	0
Vivaldi	98.2%	0

Congratulations to **Elm, Willow, Kandinsky, Van Gogh and Beethoven Class** for having the **best attendance** this week.

Well done to all of the classes who achieved **no lates!**

Our whole school attendance this week:

**97.9%**

## COMMUNICATION SINCE THE LAST NEWSLETTER

These are the letters, messages and website updates that have been sent out this week. If you have not received any of these letters, please speak to your child's class teacher or contact the office on **01274 639049**.

WEBSITE UPDATES:	National Online Safety - Live Streaming
LETTERS:	07.09.23 - Yr 5 Swimming Lessons 07.09.23 - Year 3 Theme Day
MESSAGES VIA PARENTAPPS:	07.09.23 - Lunch Payments



# MENU 08/09/23

## Swain House Primary School

Week  
Commencing

17th Apr, 8th May, 19th Jun,  
10th Jul, 11th Sep, 2nd Oct

### MENU Week 1

MON

#### Choose from...

- 1 Ravioli Hotpot
- 2 Vegetarian Chilli & Nachos
- Garlic Bread, Freshly Prepared White Bread
- Sweetcorn, Assorted Individual Salads

Assorted Jacket Potatoes, Panini

#### Desserts...

- 1 Strawberry Ice Cream Tub & Strawberry Sauce
- 2 Freshly Prepared Fruit

TUE

#### Choose from...

- 1 Katsu Chicken Curry
- 2 Halal Chicken & Spinach
- 3 Japanese Style Veg Rice
- 4 Pilau Rice, Naan Bread, Freshly Prepared White Bread
- Assorted Individual Salads

Assorted Jacket Potatoes, Panini

#### Desserts...

- 1 Volcano Buns
- 2 Freshly Prepared Fruit

WED

#### Choose from...

- 1 Braised Sausage
- 2 Halal Chicken Roll
- 3 Braised Quorn Sausage
- 4 Creamed Potatoes, Yorkshire Pudding, Freshly Prepared White Bread
- Seasonal Vegetables

Assorted Jacket Potatoes, Panini

#### Desserts...

- 1 Syrup Sponge
- 2 Freshly Prepared Fruit

THUR

#### Choose from...

- 1 Cheese & Tomato Pizza
- 2 Chips
- Assorted Individual Salads, Coleslaw

Assorted Jacket Potatoes

#### Desserts...

- 1 Pinwheel Biscuit
- 2 Freshly Prepared Fruit

FRI

#### Choose from...

- 1 Fish Fingers
- 2 Southern Fried Quorn Burger
- 3 New Potatoes, Freshly Prepared White Bread
- 4 Sweetcorn, Assorted Individual Salads

Assorted Jacket Potatoes, Panini

#### Desserts...

- 1 Chocolate Sponge
- 2 Freshly Prepared Fruit

Suitable for



VEGETARIAN



VEGAN



HALAL



ASSURED

A selection of additional options e.g. sandwiches, jackets etc. will be available each day



FOOD FOR LIFE

BRONZE SERVED HERE

Soil Association



City of  
**BRADFORD**  
METROPOLITAN DISTRICT COUNCIL

For full allergen & nutritional information  
go to the FM School Meals App:  
<https://schoolmeals.bradford.gov.uk>

# REMINDERS

## BREAKFAST CLUB

Our Breakfast Club opens at 7.30am at a cost of £2.50 each per day or at 7.45am at the cost of £2.00 each per day. Children from Nursery to Year 6 can attend.

If you would like to book your child into Breakfast Club, please use ParentPay.

## AFTER SCHOOL CLUB

Our After School Club is available until 4pm at a cost of £2.00 each per day.

If you would like to book your child into After School Club, please use ParentPay.

## EXTRA CLUB

We also offer an Extra Club service that runs until 5.30pm at a cost of £4.00 per day.

If you would like to book your child into Extra Club, please use ParentPay.

**Please can you ensure that Extra Club places are booked and paid for in advance - by Monday morning. This ensures registers are accurate and places are booked and guaranteed.**

**If you have any problems booking any of our before or after school clubs, please contact Miss Armitage, one of our learning mentors.**

## DIARY DATES

ANY NEWLY ADDED ITEMS WILL BE IN BLUE

DAY	DATE	TIME	EVENT
Wednesday - Friday	All Day	All Day	High Adventure Residential



# NATIONAL ONLINE SAFETY

This week, our 'Wake Up Wednesday' guide from National Online Safety is about Live Streaming

## What Parents & Carers Need to Know about LIVE STREAMING

Live streaming involves broadcasting and watching videos online in real time, often on social media or via platforms like YouTube and Twitch. Viewers can interact through comments, chats and reactions during the broadcast: such instant engagement makes this an exciting way to share experiences, learn from others and build digital communities. Despite the many positives, live streaming also creates a potential platform for unsuitable content and poses some risks to children: it's essential to keep privacy and safety in mind and comply with each site or app's age restrictions.

**AGE RESTRICTION**  
13+ 16+ 18+  
Age varies by platform

### WHAT ARE THE RISKS?

#### LACK OF AGE VERIFICATION

Despite their age restrictions, some platforms don't require proof of age at sign up – meaning that anyone can register for an account (and potentially pretend to be older or younger than they actually are). In many cases, this means that young live streamers can never be totally certain exactly who they are broadcasting to and who is engaging with their live stream.

#### DISCLOSING PERSONAL INFO

A characteristic of live streaming is the ability for videos to be instantly shared worldwide. Without the correct privacy settings enabled, a child could inadvertently reveal personal information or their location, making them vulnerable to online predators or identity theft. It's wise to regularly check the privacy settings (and what data is being shared) on any apps your child has signed up for.

#### ANYTHING COULD HAPPEN

As the video streams are live, children might encounter (or inadvertently share) inappropriate content. Most live-streaming apps have rules to prevent this and monitor their services, also providing report buttons where content can be flagged for review. It may not be dealt with instantly, however, meaning that your child could be further exposed to harmful content during a live stream.

#### UNAUTHORISED RECORDINGS

Each live streaming platform stores completed videos for different periods (Twitch saves broadcasts for 60 days, for example, while Facebook and YouTube remove them only at the creator's request). Deleting a video, though, doesn't always stop it from being shared: in some cases, streams have been illegally recorded (or screenshots taken) by certain viewers and redistributed on other sites.

#### ROGUE CONTENT CREATORS

Children can also watch other people's live streams, which could potentially contain anything at any time (such as nudity, drug use or profanity). Most apps claim to monitor live streams and will stop any that don't adhere to their guidelines – but with millions of streams per day, it's complicated to regulate them all, so children could be exposed to inappropriate content without parents knowing.

#### DANGER OF GROOMING

There are increasing reports of children being coerced into performing "suggestive acts" by strangers on some live-streaming apps. Due to the lack of verification required for certain apps, almost anyone can sign up to these services (including anonymously or under a fake identity). It's vital, therefore, to ensure the correct safety measures are in place before your child begins live streaming.

## Advice for Parents & Carers

### PUT PRIVACY FIRST

Through the streaming app's settings, switch your child's account to 'private', so only their friends and followers can see their broadcasts. You could also turn off the live chat, shielding your child from any upsetting comments – although viewers' feedback is often seen as an integral part of the fun. Identify any nearby items (such as school uniforms or visible landmarks) that could give away your child's location.

### MANAGE MULTISTREAMING

Some apps and sites let users stream their content through multiple social media platforms at once. A broadcast on StreamYard, for example, can be shared on YouTube, Twitch, X and Facebook if the accounts are linked. The privacy settings can differ on each of these, so we'd suggest only streaming via one platform at a time to maintain greater control over who's watching your child's videos.

### GET INVOLVED YOURSELF

Research suggests a significant number of streams show a child on their own, often in a supposed safe space like their bedroom. If your child wants to live stream, ask if you could be present because you're interested in how it works. You could even set up your own account to gain a more detailed knowledge of what your child talks about in their live streams – and who they're broadcasting to.

### TALK ABOUT LIVE STREAMING

Try to start with positives before discussing potential risks. You could ask which live streaming apps your child likes and how they use them. Do they just watch streams or create their own? Explain why it's unwise to reveal personal information while streaming (even to friends). If you feel your child's too young for live streams, explain your reasoning to them and perhaps agree to review this decision in the future.

### CONSIDER THEIR ONLINE REPUTATION

As the broadcasts are live, it often causes the misconception among young people that whatever happens in their video simply 'vanishes' once the stream ends. However, videos can stay online indefinitely or be recorded by other users. It's important that your child understands what they do and say in a live stream could potentially damage their online reputation and, quite possibly, be seen by prospective future employers, colleges or universities.

### Meet Our Expert

Rhodi Smith is Head of Digital Learning at Thomas's Kensington, London. Recognised in the EdTech 50 UK Awards Yearbook 2021/22 for his efforts in the digital transformation at Cubitt Town Primary School and Tower Hamlets, he is also a Google for Education Certified Trainer and guest lecturer at University College London on the integration of technology across the curriculum.

**NOS National Online Safety®**  
#WakeUpWednesday

Source: <https://www.itw.org.uk/media/233362/distribution-of-captures-of-live-streamed-child-sexual-abuse-final.pdf>

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