

# NEWSLETTER

FRIDAY 5TH JUNE 2026



TEL: 01274 639049

WWW.SWAINHOUSE.CO.UK

EMAIL: OFFICE@SWAINHOUSE.BRADFORD.SCH.UK

ASPIRE

BELIEVE

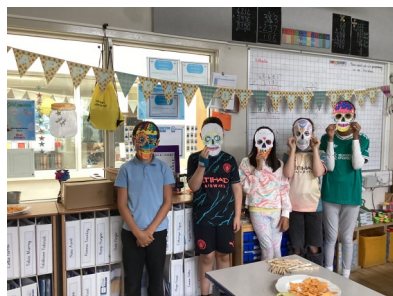
PERSEVERE

ACHIEVE

## LEARNING LAUNCH

### YEAR 5

In Year 5 we are using a short film called Dia de los Muertos (The Day of the Dead) to inspire our writing. We had our very own Day of the Dead party to better understand its culture and customs.



### YEAR 2

This week Van Gogh class started a new text in English. We started off the half term by using our investigative skills. We used the clues around the classroom to make predictions about our new text.



# SUMMER 1 AFTERNOON TEA WITH MRS PUGH



The children had a lovely Headteachers afternoon tea before the holidays. Well done for all of your amazing achievements, hard work and efforts in school!

# YEAR 6 LEAVERS HOODIES



Year 6 having been wearing their new Leavers Hoodies with pride this week, and well deserved too!

Starting from next week Year 6 will be raising money for their hoodies by selling ice pops at morning play for 20p. They will be hosting stalls at our Summer Fair and taking part in sponsored events.

# ROAD SAFETY ASSEMBLY

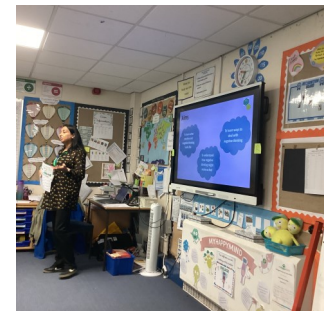
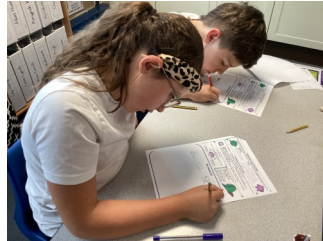
KS1 had a very interesting lesson in the main hall on Monday all about road safety. We learnt how to cross a road safely and even had a practise. We have all been given a sticker as a reminder to stop, look, listen and think before crossing a road.





# YEAR 4 VISITOR

This week Year 4 had a special visitor who came to do a workshop all about negative thinking.. We were taught how we can turn negative thoughts into more positive affirmations and how to believe in ourselves and our own abilities.



I am Strong  
I am Smart  
I am Happy  
I am Kind  
I am Important  
I am Amazing  
I am Loved  
I am Special

# WEEKLY BOOK REVIEW

The Cake that wasn't a Cake! By William Anthony

Lime level

I loved this fiction book because I like to read books about food! It was funny and kept me interested because the characters are unusual, there is a family of mice in the story who have come all the way from New York. The story is about how they settled a score. Read this book if you like action stories.

Bentley - Year 3



# SHARING YOUR NEWS



During the holidays, Lucy competed with her cheerleading team in the Blackpool Tower Ballroom! It is a fantastic achievement at such a young age, and we are all very proud of her!

# HISTORY IN ACTION



History has always been highly valued at Swain House Primary School and we take great pride in fostering a love of history through engaging learning experiences, creative environments, themed days, and educational visits. Our aim is to inspire pupils' curiosity and fascination about the past, encouraging a lifelong interest in history. We want children to develop an understanding of how the past has shaped the world around them and how historical events continue to influence the future.



History is taught throughout the academic year, ensuring that by the end of Year 6 pupils have developed a secure chronological understanding of British history, from the Neolithic Age to the present day. We also commemorate significant historical events and occasions, including Black History Month and Remembrance Day, helping pupils deepen their understanding of both local and national history.



In the Early Years Foundation Stage, children begin to explore the concept of the past through familiar experiences, stories, and discussions about changes over time. They learn about similarities and differences between the past and present through meaningful and age-appropriate activities.



In Key Stage One, pupils investigate changes within living memory through the *Street Detectives* topic, learning about their own lives and those of family members. This learning is enhanced by a visit to Morrisons and the Bradford Industrial Museum where children explore how shopping experiences and houses have changed over time. In Year 2, pupils study the significance of Sir Robert Peel and conclude their learning with a visit to Peel Park, which was named in his honour.



In Lower Key Stage Two, pupils learn about the influential local figure Sir Titus Salt through the *Proud to be from Bradford* topic. A visit to Saltaire provides first-hand insight into Victorian life and the legacy of Salt's work. In Year 4, pupils study the Roman invasion of Britain through to the Battle of Hastings in 1066, including the impact of the Anglo-Saxons and Vikings.



Their learning is enriched through engaging workshops that bring this period of history to life.



In Upper Key Stage Two, pupils continue to explore Bradford's rich heritage through the *Proud to be from Bradford* topic, including learning about the Bradford City Fire. They also study the Victorian era in greater depth, supported by a visit to the Industrial Museum. In Year 6, pupils explore the achievements and influence of Ancient Greek civilisation. Their learning is enhanced by a visit from a Greek soldier, who shares fascinating insights into life in Ancient Athens and the wider Greek world.

# MENU 08/06/26

Week 3: 27th Apr, 18th May,  
8th Jun, 29th Jun, 20th Jul,  
10th Aug, 31st Aug, 21st Sep,  
12th Oct, 2nd Nov

Homemade Bread,  
selection of seasonal  
Vegetables / fresh Salad &  
fresh Fruit served daily.

Selection of cold  
Sandwiches served daily.

## Swain House Primary School Menu

**Mon**

**ProVeg Rich & Creamy Meat Lasagne**  
Red Tractor Accredited Beef Mince in a rich Tomato Sauce with Vegetables, Herbs & Garlic, layered with Pasta Sheets & a Creamy Cheese Sauce, served with Garlic Bread.

**Rich & Creamy Vegetarian Mince Lasagne**  
Soya Mince & Vegetables in a rich Tomato Sauce with Vegetables, Herbs & Garlic, layered with Pasta Sheets & a Creamy Cheese Sauce, served with Garlic Bread.

**Homemade BBQ Quorn with Rice**  
Quorn Pieces in a Barbeque flavoured Tomato Sauce, served with Rainbow Rice.

**Assorted Jacket Potatoes / Selection of Sandwiches**

**Flapjack**  
A sweet Bar made with Oats, Golden Syrup & Butter.

**Tue**

**Traditional Chicken Pie**  
Red Tractor Accredited diced Chicken Pieces in a rich Gravy with Vegetables, topped with a Golden Pastry Lid, served with Potatoes.

**Halal Keema & Peas**  
Red Tractor Accredited HMC Beef Mince & Peas, served with Spicy Pilau Rice.

**Golden Cheese Whirl**  
Cheese, Potato & Onion, encased in Puff Pastry, served with Seasoned Potatoes.

**Selection of Sandwiches / Hot Sub Roll**

**Strawberry Sponge & Custard**  
Homemade, light Vanilla Sponge with a Strawberry Jam Swirl, served with Custard.

**Wed**

**Sausage Pie**  
Red Tractor Accredited Sausage in Gravy, topped with Cheesy Mashed Potatoes, served with Yorkshire Pudding.

**Halal Roast Chicken Breast**  
Red Tractor accredited HMC Chicken Breast, served with Yorkshire Pudding, Roast Potatoes & Vegan Gravy.

**Quorn Roast Dinner**  
Served with Yorkshire Pudding, Roast Potatoes, Seasonal Vegetables & Vegan Gravy.

**Selection of Sandwiches / Hot Sub Roll**

**Pears & Ice Cream with Syrup**  
Vanilla Ice Cream with Tinned Pear Slices, with a Chocolate flavoured Syrup.

**Thu**

**Classic Cheese & Tomato Pizza**  
Wholemeal 50/50 base, topped with a lightly spiced Sauce and topped with Mozzarella / Cheddar Cheese, served with Chips / Jacket Wedges.

**Mini Power Ball Pizza**  
Wholemeal 50/50 base topped with a lightly spiced Sauce, and topped with Mozzarella / Cheddar Cheese & Meatless Balls, served with Chips / Jacket Wedges.

**ProVeg Indian-style Sausage Rolls**  
Puff Pastry with a Vegan Filling, served with Chips / Jacket Wedges.

**Assorted Jacket Potatoes / Selection of Sandwiches**

**Chocolate Sponge & Chocolate Sauce**  
Homemade, light Chocolate Sponge, served with Chocolate Sauce.

**Fri**

**MSC Breaded Fish Fillet Fingers**  
MSC Fish Fillet Fingers, served with Chips / Jacket Wedges.

**Vegetable Pakoras**  
Mixed Vegetables & Onion coated in Tempura Batter, served with Chips / baked Jacket Wedges & Riata.

**Neapolitan Pasta**  
Seasonal Veg, Beans & Herbs cooked and blended into a rich Tomato Sauce, served with Pasta.

**Assorted Jacket Potatoes / Selection of Sandwiches**

**Butterfly Buns**  
Individual, decorated Sponge-based Dessert.



Scan the QR code to head to our app for full allergen & nutritional info



# WORLD CUP MENU

FM Catering Services

# WORLD CUP 2026

TEXAS CHILLI  
LOADED FRIES



 HALAL TEXAS CHILLI  
LOADED FRIES

 MAC & CHEESE  
LOADED FRIES



 MEXICAN VEGAN  
ENCHILADAS

SERVED WITH  
RAINBOW SALAD  
SWEETCORN

HALF TIME



CANADIAN SYRUP  
& PANCAKES

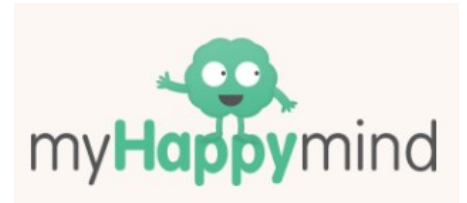
ORANGE  
QUARTERS



WORLD CUP WEEK | 10<sup>TH</sup> JUNE

# MYHAPPYMIND

## OUR CONVERSATION CARD OF THE WEEK



### Enjoy a conversation!

Each week we will share a conversation card. These are designed to help you have meaningful and fun conversations with your child and aid discussions about mental health and happiness.



# NATIONAL ONLINE SAFETY

## Building school ready language skills

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

### 10 Top Tips for Parents and Educators

## BUILDING SCHOOL-READY LANGUAGE SKILLS

Oral language is fundamental to children's learning, literacy, and social and emotional development, with long-term impacts. As language develops rapidly between the ages of three and six, early, evidence-based support is essential. This guide offers practical ways to help the children in your care become confident communicators, including through proven approaches such as the DfE-funded NELI programmes available to settings in England.

#### 1 BUILD ORAL LANGUAGE

Support children to use language, not just hear it. Give them the time to talk, respond, ask questions, and share their ideas. Everyday conversations, shared activities, and reading together help children practise both speaking and listening. At nursery or school, programmes such as NELI can help build their vocabulary, storytelling, attention, and listening skills, helping children grow in confidence as communicators.

#### 2 SUPPORT LISTENING SKILLS

Help children to listen and follow simple instructions during everyday routines. Break instructions down into short, manageable steps and check their understanding. For example, say, "Please put your coat on," rather than giving them several instructions at once. Strong listening skills support learning, attention, and participation at school.

#### 3 GROW THEIR VOCABULARY

Talk with children about the world around them, naming objects, actions, and feelings. Use a wide range of words during everyday activities such as shopping, cooking, and playing. Repeating and explaining new words help children understand and use vocabulary more confidently, supporting their comprehension and communication.

#### 4 SHARE STORIES TOGETHER

Read storybooks together regularly and talk about characters, events, and illustrations. Ask simple questions such as "What's happening here?" and validate children's responses with positive feedback. Acting out stories together, asking open questions, and giving children the chance to be the storyteller can all support their narrative skills and confidence.

#### 5 NAME DIFFERENT FEELINGS

Help children learn to express themselves by talking about different feelings and naming them clearly, such as happy, sad, or angry. Visuals and role play can support their understanding of this. Being able to express their feelings verbally helps children build positive relationships with adults and peers, reduces frustration, and supports their social development as they prepare for school.

#### 6 WORK WITH SETTINGS

Strong communication between home and the nursery, school, or early years setting can help children feel more confident and supported. Parents can visit the setting with their child before they start, helping them become familiar with the environment and key adults. Educators can share relevant information with families and colleagues, so each child's needs are understood. Newsletters can also help families continue language learning at home.

#### 7 SPOT LANGUAGE NEEDS

Children develop their language and communication skills at different rates, so early conversations between home and settings are important. If parents have concerns, they should speak to their child's nursery, school, or early years setting. Educators can use tools such as LanguageScreen, included in the NELI programmes, to build a profile of a child's speaking and listening skills and help identify suitable support.

#### 8 EVIDENCE-BASED SUPPORT

Prioritise language and literacy approaches that are underpinned by robust research evidence. Evidence-based programmes help ensure children receive support that is more likely to make a meaningful difference. The Education Endowment Foundation (EEF) provides guidance on the strength of evidence behind different strategies, supporting informed decision-making and effective use of school time and resources.

#### 9 MEET INDIVIDUAL NEEDS

Settings can use evidence-based assessment tools to understand children's language skills and identify where support may be needed. These tools support SEND reforms, and strengthen whole-setting language development, helping children receive support that reflects their individual communication needs.

#### 10 TAKE PART IN RESEARCH

Research trials can give schools, early years settings, and families a valuable opportunity to contribute to evidence construction and future policy. Parents may be asked to give consent, share feedback, or support activities at home, while educators help deliver and monitor approaches in practice. The EEF often has trials that settings can join, including whole-class oral language programmes designed to support children's communication development.

#### Meet Our Expert

OxEd is a University of Oxford spinout company specialising in early language and literacy assessment and intervention. They are the delivery team for the Nuffield Early Language Intervention (NELI) programmes, funded by the Department for Education for schools in England, and for NELI Preschool, which supports nurseries to strengthen children's early language development through evidence-based practice.



See full reference list on our website

@wake\_up\_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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# COMING UP IN SUMMER TERM

## SUMMER TERM ASSEMBLY SCHEDULE

DAY	DATE	TIME	EVENT
Tuesday	09.06.26	2.20pm	Elgar Class Eid Assembly
Thursday	11.06.26	2.20pm	Mozart Class Assembly
Tuesday	16.06.26	2.20pm	Anne Fine Class Assembly
Thursday	18.06.26	2.20pm	Willow Class Assembly
Thursday	25.06.26	2.20pm	Matisse Class Assembly
Thursday	02.07.26	2.20pm	Elm Class Assembly
Thursday	09.07.26	2.20pm	Roald Dahl Class Assembly
Thursday	16.07.26	1.45pm	Year 6 Leavers Presentation

# WEEKLY UPDATES

## ATTENDANCE AND PUNCTUALITY

Here are this week's attendance and punctuality figures. There is a proven link between attendance and achievement and it is therefore very important that your child attends school and is on time unless they are too unwell to do so. Our doors open at **8.30am** and close at **8.40am**.

Please see the information below for our whole school and class attendance for the week ending **05.06.26**

### Early Years and Key Stage 1:

CLASS	PERCENTAGE %	LATES
Elm	96.0%	0
Willow	94.0%	2
Kandinsky	92.4%	2
Matisse	98.0%	2
Lowry	97.8%	2
Van Gogh	95.8%	0

### Key Stage 2:

CLASS	PERCENTAGE %	LATES
Anne Fine	91.6%	1
Roald Dahl	95.7%	3
JK Rowling	94.2%	2
Michael Morpurgo	95.8%	1
Elgar	90.3%	3
Mozart	94.4%	1
Beethoven	92.0%	2
Vivaldi	91.7%	1

Congratulations to **Matisse Class** for having the **best attendance** this week.

Congratulations to **Elm Class & Van Gogh Class** for having **no lates!**

Our whole school attendance this week:

**94.3%**

## COMMUNICATION SINCE THE LAST NEWSLETTER

These are the letters, messages and website updates that have been sent out this week. If you have not received any of these letters, please speak to your child's class teacher or contact the office on **01274 639049**.

WEBSITE UPDATES:	National Online Safety - 'Building school ready language skills
LETTERS:	02.06.26 - Elgar Class Eid Assembly 05.06.26 - Mozart Class Assembly
MESSAGES VIA PARENTAPPS:	02.06.26 - Parking and road safety

# GREAT OAK NURSERY



## Great Oak Nursery

at

### Swain House Primary School

Now enrolling for our September, January and April intakes

## Is your child 3 or 4 years old?

*'My child started Great Oak Nursery in September. All of the teachers have been amazing and my child loves coming to his new school and is thriving*



***We have full & part time places available***

**With wrap around care 7.30am until 6.00pm**

**7.30am Breakfast Club - £2.40 a day**

**7.45am Breakfast Club - £1.90 a day**

**8.00am Breakfast Club - free**

**After School club 3.15pm until 4.00pm £2.50 a day**

**Extra Club 4.00pm until 6.00pm £4.50 a day**

**Please contact the school on**

**01274 639049**

# LITTLE ACORNS NURSERY

## Little Acorns Nursery At Swain House Primary School

Do you have a 2 year old?

September, January and April intake

Little Acorns Nursery is a warm, nurturing atmosphere where children learn through play in a safe and stimulating environment



We have full & part time places available

With wraparound care  
7.30am until 6.00pm

please contact the school on  
01274 639049



JOIN OUR

# KIDS RUN CLUB!

**FUN!  
FRIENDLY!  
FIT!**

FOR BOYS & GIRLS OF ALL ABILITIES!



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RUNNING PROGRAMME  
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FITNESS



BUILD  
CONFIDENCE



MAKE NEW  
FRIENDS



ACHIEVE  
YOUR GOALS



FEEL GOOD  
HAVE FUN!

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☆ SPACES LIMITED! ☆



TO SIGN UP CONTACT:  
**ABBIE**  
07522451421



FIND US ON  
FACEBOOK!  
**WROSE RUNNERS**

# COMMUNITY PARTNERSHIP HUB

36 VALLEY PARADE, BRADFORD, BD8 7DZ  
THURSDAYS, 3.30PM-5.30PM

[BRADFORDCITYCF.ORG.UK/CPH](http://BRADFORDCITYCF.ORG.UK/CPH)



BRADFORD CITY  
FOOTBALL CLUB  
COMMUNITY  
FOUNDATION



## IN OUR COMMUNITY, FOR OUR COMMUNITY

Bradford City FC Community Foundation is proud to bring you the **Community Partnership Hub**.

Starting on Thursday 18th June 2026, **families and residents** in Bradford and the wider district are invited to join us every Thursday from 3:30pm-5:30pm at The City Hub.

The Community Partnership Hub offers:

- Food parcels available for those who need additional support
- A community meal included which can be eaten in or taken away
- Tea, coffee, juice and water, and a warm welcoming space
- A designated play area for young children
- Weekly family activities including baking, arts and creative sessions
- Opportunities to meet others, connect and spend quality time together

Whether you are coming along for support, social connection or simply somewhere positive to spend time with family, everyone is welcome. The Community Partnership Hub, including our food parcels, are available for families for just **£5** per family.

The Community Partnership Hub is delivered in partnership with **RACKETS CUBED**.

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**BRADFORDCITYCF.ORG.UK/CPH**

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### WHEN?

Every **THURSDAY**, 3.30pm-5.30pm

### WHO?

Families in our community who need access to food support.

### WHERE?

**The City Hub**

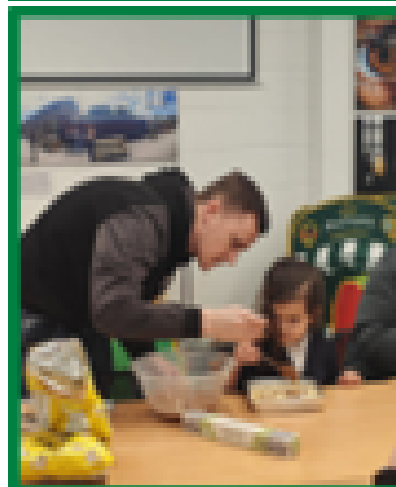
35 Valley Parade, Bradford, BD8 7DZ

**IF YOU HAVE ANY QUESTIONS OR REQUIRE MORE DETAILS, PLEASE CONTACT:**

**E: PAVAN.SEMBI@BCFCCOMMUNITY.CO.UK**

**T: 01274 706850**

\*ATTENDEES ARE INVITED TO WALK IN TO THE COMMUNITY PARTNERSHIP HUB AND REGISTER IN PERSON.



**SCAN TO REGISTER:**



# REMINDERS

## BREAKFAST CLUB AFTER SCHOOL CLUB

Our Breakfast Club opens at 7.30am at a cost of £2.40 each per day or at 7.45am at the cost of £1.90 each per day. Children from Nursery to Year 6 can attend.

If you would like to book your child into Breakfast Club, please use ParentPay.

We have a free Breakfast Club 8.00am—8.30am

If you would like to book this please use ParentApps

## CLUB

Our After School Club is available until 4pm at a cost of £2.50 each per day.

If you would like to book your child into After School Club, please use ParentPay.

## EXTRA CLUB

We also offer an Extra Club service that runs until 6.00pm at a cost of £4.50 per day.

If you would like to book your child into Extra Club, please use ParentPay.

**Please can you ensure that Extra Club places are booked and paid for in advance - by Monday morning. This ensures registers are accurate and places are booked and guaranteed.**

**If you have any problems booking any of our before or after school clubs, please contact Miss Armitage, one of our learning mentors.**

## DIARY DATES

ANY NEWLY ADDED ITEMS WILL BE IN BLUE

DAY	DATE	TIME	EVENT
MONDAY	15.06.26		YEAR 5 YORKSHIRE WILDLIFE TRIP
THURSDAY	18.06.26		YEAR 1 YORKSHIRE WILDLIFE TRIP
THURSDAY	25.06.26		YEAR 3 WHITBY TRIP
WEDNESDAY	01.07.26		YEAR 2 TROPICAL BUTTERFLY HOUSE TRIP
FRIDAY	03.07.26		NURSERY MOBILE FARM VISIT
WEDNESDAY	08.07.26		LAZERZONE & HOLLYWOOD BOWL TRIP

# MYHAPPYMIND APP

The myHappyMind app includes lots of fantastic features such as—kids zone, myHappyMind games and mini master classes for parents .



## Download your FREE myHappyMind Parent App



...An online resource to support you and your family to learn more about how you can use myHappyMind to support your child.



### myHappyMind for Parents

Exclusively for  
parents with children  
at a myHappyMind  
School or Nursery.



Learn all about what  
your children are  
learning in school



YOU WILL NEED THIS AUTHENTICATION CODE TO SIGN UP

107220

# COMMUNITY NEWS



## Parents Employability Workshop

Thursday 2<sup>nd</sup> July 2026  
3pm - 4pm



### Parent Workshop:

- Understanding job adverts
- Applying for jobs and apprenticeships
- Writing CVs and personal statements

Free after-school club for children of parents attending the workshop\*

Please sign in at the main office on the day. This informal workshop will take place in the small hall at school.

\*Please pre book after school club via the main office before Monday 29<sup>th</sup> June 2pm

# COMMUNITY NEWS



## SEND Youth Voice Summit

A youth voice event for students with special educational needs and/or disabilities





Tuesday 9 June, 2026

10am - 1.30pm

City Hall, Bradford

An opportunity for secondary students with SEND (supported by staff) to share their views and experiences, visit City Hall and meet other young people.

**CONTACT  
US**

-  meet key services
-  share experiences
-  develop ideas
-  shape the future.

**SENDYouthVoice@bradford.gov.uk**

**Phone: 074845 44062**



# COMMUNITY NEWS



## SEND Marketplace drop-in events

Specialist services available to ask questions, give information, advice and support. The last Monday of every month.



- 26 January (2pm - 4.30pm) at Reevy Hill Family Hub
- 23 February (9.30am -12.30pm) at Rainbow Family Hub
- 30 March (1pm - 3pm) at Barkerend Family Hub
- 27 April (9.30am -12.30pm) at Farcliffe Family Hub
- 18 May (2pm - 4.30pm) at TFD Family Hub
- 29 June (9.30am -11.30am) at Shipley Library
- 27 July (1pm - 3pm) at Barkerend Family Hub
- 24 August (9.30am - 12.30pm) at Farcliffe Family Hub
- 25 September (2pm - 4.30pm) at Reevy Hill Family Hub
- 26 October (9.30am -12.30pm) at Rainbow Family Hub
- 30 November (1pm - 3pm) at Barkerend Family Hub
- 21 December (9.30am - 12.30pm) at Farcliffe Family Hub

### Support available on:

Autism/ADHD

Speech and language

Relationship issues

Sleeping difficulties

Finance/benefits

Education

Bradford District and Craven  
Health and Care Partnership



# COMMUNITY NEWS



*splash & glide*  
swimming lessons

**Pre-school  
classes:**  
Monday, Wednesday,  
Thursday & Friday

From 10am



**After school  
classes:**  
Monday, Wednesday  
& Thursday  
4pm - 7pm



**to book email:**  
[hello@velocitykids.co.uk](mailto:hello@velocitykids.co.uk)

*new website coming soon!*

